



BOSTON

1982

National Association of Student Personnel Administrators

64th Annual Conference

April 4-7, 1982

THE COVENANT OF JUSTICE, EQUITY, AND HARMONY

Because as people of Faith we believe we are brothers and sisters and the creatures of one God:

Because as Americans we are committed to the fundamental constitutional principle that all people are created equal and are endowed with certain inalienable rights to life, liberty, and the pursuit of happiness:

Because we know that Freedom for everyone is the only climate conducive of full development of the human spirit:

And because we have witnessed in our society and in our city enough of conflict and violence so as to threaten the very fabric of our freedoms and diminish the dignity of us all:

Be it here resolved:

- (1) That we seize the moment for a new day of peace and harmony in our common existence;
- (2) That in our deeper reverence for the God who commands us and for the nobility of humankind that impels us, we denounce every form of violence in every neighborhood we lay aside the weapons and words of political conflict, the taunts and jibes of insidious disrespect;
- (3) That we reject outright any and all special interest groups and leaderships that serve only to deepen our divisions and entrench us, angered, into separate camps;
- (4) That we perceive the legitimate struggles for equal justice and rights for everyone not as a cause that divides us, but as the imperative that unites us;
- (5) That we not only respect but even celebrate the richness of our varied cultures, manners and traditions as they each, and together, contribute to the unique tapestry of our city;
- (6) That in prayer, in attitudes, we foster a new mood of healing and forgiveness so that we transcend not only our differences but even our grievances;
- (7) That here and now, at this time and in this city, we stand committed to bring fulfillment to a dream that must compel us all: "When all God's children, black people and white people, Jews and Gentiles, Catholics, Protestants, and Muslims will be able to join hands and sing... 'Free at last. Free at last. Thank God Almighty we are free at last!!!"
Free! right here in Boston. Free! from violence.
Free! from hatred. Free! from fear of one another.
Free! to live together. Free! to learn together.
Free! to build together. Free! to celebrate together.
Free! to pray to God together.

May God the Merciful witness our covenant, and out of the harmony of our differences may He grant us unison, in will and wisdom, to keep it.



LEGEND: Olive Branch Symbol — Universal sign of Peace and Harmony

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| Red Background | — Symbolizes the blood relationship of kindred (hesed) that exists between and among the covenanting parties. |
| Green Branch | — Sign of Hope. Also the common dignity we share as human beings. |
| Colored Leaves | — Symbolizes the major races of humankind. |

PROCEDURE FOR PRESENTING RESOLUTIONS AT ANNUAL BUSINESS MEETING

POLICY

Any member of NASPA may present a resolution for action by the membership on any issue. Proposals submitted to the Committee on Resolutions (Regional Vice-Presidents plus President-Elect as chairperson) will gain the advantage of regular agenda submission to the membership at the business meeting, and possible Board of Directors' endorsement. All proposals reviewed by the Resolutions Committee, with or without that support, will be presented to the membership. Resolutions *not* routed through the Committee may be presented to the membership from the floor under "new business."

DEFINITION

A resolution is an instrument expressing the opinion, will, and intent of the NASPA Voting Delegates. Endorsement of a resolution by the delegate body constitutes a directed call for Board of Directors' action. A resolution is distinct from a motion which results in the approval or disapproval of proposed Association legislation. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

PROCEDURES

The procedure for submitting resolution proposals is as follows: (1) A draft of a proposed resolution may be submitted in writing to the appropriate Regional Vice-President or to the President-Elect prior to the opening date of the conference; (2) Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting; (3) Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting. The resolutions Committee is composed of the President-Elect serving as chairperson, the incumbent Regional Vice-Presidents, and one member-at-large of the Board of Directors. All members are urged to attend the business meeting and participate in the discussion of issues to be voted upon.

DRAFT STATEMENT ON ETHICAL STANDARDS

An Open Forum to discuss the Draft Statement on Ethical Standards will be held on Monday, April 5th at 9:45 a.m. in the Hampton A Room. Your comments are invited. A copy of the entire statement can be found at the end of the program.

PLEASE NOTE THAT
NAME TAGS ARE REQUIRED
FOR PROGRAM ADMITTANCE

PLEASE CONFINE SMOKING
TO DESIGNATED AREAS

SUMMARY OF CONFERENCE REGIONAL ACTIVITIES

(Additional Information in Daily Program Schedule)

REGION I

Sunday, April 4

2:00 p.m. - 3:30 p.m.	Executive Committee Meeting	Region I Suite
6:30 p.m. - 8:00 p.m.	Regional Reception	Constitution Room

Monday, April 5

5:00 p.m. - 6:00 p.m.	Business Meeting	Fairfax A
6:00 p.m. - 7:00 p.m.	Open House	Region I Suite
7:00 p.m. - 9:00 p.m.	Reception for University of Vermont Students	Region I Suite

Tuesday April 6

8:00 a.m. - 9:00 a.m.	Coffee Hour for Chief Student	
	Affairs Officers in Region I	Region I Suite
5:00 p.m. - 6:00 p.m.	Open House	Region I Suite
7:00 p.m. - 8:00 p.m.	Open House Region I Community College Personnel	Region I Suite

REGION II

Sunday, April 4

2:00 p.m. - 3:00 p.m.	Advisory Board Meeting, All Members of Region II invited	Region II Suite
6:30 p.m. - 8:00 p.m.	Regional Reception — Cash Bar	Republic Room

Monday, April 5

7:30 a.m. - 8:30 a.m.	Coffee Hour for Members and New Professionals	Region II Suite
5:00 p.m. - 6:00 p.m.	Business Meeting	Gardener A & B
6:00 p.m. - 7:00 p.m.	Open House	Region II Suite

Tuesday, April 6

7:30 a.m. - 8:30 a.m.	Coffee Hour for Voting Delegates and Chief Student	
	Affairs Officers	Region II Suite
5:00 p.m. - 6:00 p.m.	Open House	Region II Suite

REGION III

Sunday, April 4

2:30 p.m. - 3:30 p.m.	Advisory Committee Meeting for Old and New Members	Region III Suite
6:30 p.m. - 8:00 p.m.	Regional Reception	Republic Room

Monday, April 5

7:00 a.m. - 8:00 a.m.	Voting Delegate Meeting	Region III Suite
5:00 p.m. - 6:00 p.m.	Business Meeting	Hampton A & B
6:00 p.m. - 7:00 p.m.	Open House	Region III Suite

Tuesday, April 6

5:00 p.m. - 6:00 p.m.	Open House	Region III Suite
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REGION IV EAST

Sunday, April 4

8:00 a.m. - 9:00 a.m.	Continental Breakfast for all Region IV East Members	Region IV East Suite
6:30 p.m. - 8:00 p.m.	Regional Reception	Liberty C, D, E

Monday, April 5

8:00 a.m. - 9:00 a.m.	Continental Breakfast for Voting Delegates and Chief Student Affairs Officers	Region IV East Suite
5:00 p.m. - 6:00 p.m.	Business Meeting	Exeter A & B
6:00 p.m. - 8:00 p.m.	Southern Illinois University at Carbondale Reception	Region IV East Suite
10:00 p.m. - 11:30 p.m.	Hospitality	Region IV East Suite

Tuesday, April 6

8:00 a.m. - 9:00 a.m.	Continental Breakfast for all Region IV East Members	Region IV East Suite
6:00 p.m. - 10:00 p.m.	Reception for Michigan State University Alumni	Region IV East Suite
10:00 p.m. - Midnight	Hospitality	Region IV East Suite

REGION IV WEST

Sunday, April 4

2:30 p.m. - 4:00 p.m.	Advisory Committee Meeting	Board Room
6:30 p.m. - 8:00 p.m.	Regional Reception	Liberty F & G

Monday, April 5

5:00 p.m. - 6:00 p.m.	Business Meeting	Dalton A & B
6:00 p.m. - 7:00 p.m.	Open House	Region IV West Suite

Tuesday, April 6

8:00 a.m. - 9:15 a.m.	Breakfast for Chief Student Affairs Officers	Board Room
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REGIONS V AND VI

Sunday, April 4

6:30 p.m. - 8:00 p.m.	Regional Reception	Liberty, A & B
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Monday, April 5

5:00 p.m. - 6:00 p.m.	Business Meeting	Region V & VI Suite
6:00 p.m. - 7:00 p.m.	Open House	Region V & VI Suite

Tuesday, April 6

8:00 a.m. - 9:00 a.m.	Coffee Hour for Chief Student Affairs Officers in Regions V & VI	Region V & VI Suite
5:00 p.m. - 6:00 p.m.	Open House	Region V & VI Suite

SUMMARIES OF SPECIAL INTEREST PROGRAMS BY AREA OF INTEREST

Please refer to the daily schedule for greater detail.

NASPA WOMEN'S NETWORK PROGRAMS AND ACTIVITIES

Monday, April 5

7:00 a.m. - 8:00 a.m.	Women's Network Coffee Hour	Commonwealth Room
8:15 a.m. - 11:00 a.m.	Women's Professional Development through Effective Management of Helping Relationships	Beacon E
9:45 a.m. - 11:00 a.m.	The Total Woman Series	Hampton B
3:30 p.m. - 4:45 p.m.	Black Women Reaching for the Top: An Impossible Dream?	Gardener A
3:30 p.m. - 4:45 p.m.	What is Sexual Harassment?	Beacon A
4:00 p.m. - 5:00 p.m.	President's Reception for the Women's Network	Presidential Suite

Tuesday, April 6

8:15 a.m. - 11:00 a.m.	Coping Strategies for Survival and Moving Up	Beacon F
3:30 p.m. - 4:45 p.m.	In Pursuit of the Ph.D. and Professional Advancement	Beacon A

Wednesday, April 7

8:15 a.m. - 9:30 a.m.	Power in Place: A Leadership Program for Women	Beacon F
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PROGRAMS FOR NEW PROFESSIONALS

Monday, April 5

8:15 a.m. - 9:30 a.m.	Live-In Burnout: Strategies to Reduce the Problems of Living In	Exeter A & B
8:15 a.m. - 9:30 a.m.	Different Strokes for Different Folks: Surviving Those First Years of Professional Life	Gardener A
9:45 a.m. - 11:00 a.m.	The Boss Stinks: Acting on a Dream or Living with a Nightmare	Dalton A & B
9:45 a.m. - 11:00 a.m.	Reality Shock: New Professionals in the Work Setting	Berkeley A & B
3:30 p.m. - 4:45 p.m.	Black Women Reaching for the Top: An Impossible Dream?	Gardener A
3:30 p.m. - 4:45 p.m.	Making It As An Administrator	Beacon C

Tuesday, April 6

9:45 a.m. - 11:00 a.m.	Dare to Return: A Better Life in Student Affairs	Fairfax B
9:45 a.m. - 11:00 a.m.	Career Mobility: Implications for In-Service Education for Student Affairs Professionals	Dalton A & B
3:30 p.m. - 4:45 p.m.	The New Kid on the Block: A Program for the New Professional and the Institution Which Hires Them	Dalton A & B

ACADEMIC AFFAIRS/STUDENT AFFAIRS

Monday, April 5

8:15 a.m. - 9:30 a.m.	A Model for Integrating Student Concerns into Academic Areas	Gardener B
3:30 p.m. - 4:45 p.m.	Student Self-Esteem: A Faculty/Student Affairs Model	Beacon G
3:30 p.m. - 4:45 p.m.	Academic Advising: Cooperation Between Resident Advisors and Faculty Members	Gardener B

Tuesday, April 6

8:15 a.m. - 9:30 a.m.	When Student Affairs is a Faculty Affair	Beacon C
9:45 a.m. - 11:00 a.m.	Expanding Academic Opportunities: The National Student Exchange	Clarendon A & B
9:45 a.m. - 11:00 a.m.	Promoting Student & College Services through Videotape for the Part-time Student	Gardener A
3:30 p.m. - 4:45 p.m.	Faculty Administration Joint Research: Make It a Reality, Not a Dream	Berkeley A & B
3:30 p.m. - 4:45 p.m.	Student Affairs/Academic Affairs: A Marriage That Works	Beacon D

COMMUTER NETWORK

Tuesday, April 6

9:45 a.m. - 11:00 a.m.	Off-Campus Students: The Neglected Majority	Berkeley A & B
3:30 p.m. - 4:45 p.m.	Status Report: Professional Organizations and the Commuter Student in Higher Education	Beacon H

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SUMMARIES OF DIVISIONAL PROGRAMS

RESEARCH AND PROGRAM DEVELOPMENT

Monday, April 5

9:45 a.m. - 11:00 a.m.	Student and Faculty Attitudes on Academic Integrity	Clarendon A & B
3:30 p.m. - 4:45 p.m.	Organizing for Division-Wide Research: A Shared-Resource Model	Exeter A & B

Tuesday, April 6

8:15 a.m. - 11:00 a.m.	Making Student Development Workshops Work!	Beacon B
8:15 a.m. - 11:00 a.m.	Issues and Approaches in Values Education: A Survey of NASPA Chief Student Personnel Administrators	Beacon G
3:30 p.m. - 4:45 p.m.	Racism vs. the Teaching of Tolerance: Challenge to Student Affairs	Beacon C

PROFESSIONAL DEVELOPMENT AND STANDARDS

Saturday, April 3

1:00 p.m. - 4:00 p.m.	Applying Developmental Theory for Staff Development	Beacon C
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Sunday, April 4

1:00 p.m. - 3:30 p.m.	Psychological Characteristics of Nontraditional College Students: Minority and Mature Women Students	Republic Room
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Monday, April 5

9:45 a.m. - 11:00 a.m.	Review of the Proposed NASPA Ethics Statement	Hampton A
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Tuesday, April 6

8:15 a.m. - 11:00 a.m.	Issues and Approaches in Values Education: A Survey of NASPA Chief Student Personnel Administrators	Beacon G
9:45 a.m. - 11:00 a.m.	Staff Development: What Student Affairs Leaders Need to Know!	Exeter A & B

CAREER DEVELOPMENT AND PLACEMENT

Saturday, April 3

1:00 p.m. - 4:45 p.m.	Professional Development: Observation by Colleagues of Colleagues	Berkeley A & B
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Monday, April 5

9:45 a.m. - 11:00 a.m.	Reality Shock: New Professionals in the Work Setting	Berkeley A & B
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Tuesday, April 6

8:15 a.m. - 11:00 a.m.	Exploring New Relationships Between Educators and Administrators	Fairfax A
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Wednesday, April 7

8:15 a.m. - 9:30 p.m.	A Classic Approach to Student Development/Life Planning	Dalton A & B
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RESIDENTIAL LIFE

Monday, April 5

8:15 a.m. - 9:30 a.m.	Live-In Burnout: Strategies to Reduce the Problems of Living In	Exeter A & B
9:45 a.m. - 11:00 a.m.	Adventure Training: A Model for Challenge, Change, Cohesion!	Exeter A & B
3:30 p.m. - 4:45 p.m.	Professional Residential Staff: A Clarification of Their Role	Beacon B
3:30 p.m. - 4:45 p.m.	Adventure Training for Resident Life Staff	Beacon F
3:30 p.m. - 4:45 p.m.	An Innovative Safety/Security Awareness Program: Public Safety Aides	Beacon E
3:30 p.m. - 4:45 p.m.	Academic Advising: Cooperation Between Resident Advisors and Faculty Members	Gardener B

Tuesday, April 6

8:15 a.m. - 9:30 a.m.	Re-evaluating Transfer Student Programs:	
	The Residence Hall as a Catalyst	Hampton A
8:15 a.m. - 9:30 a.m.	Is All-freshman Housing Hazardous to Their Academic Health?	Gardener A
3:30 p.m. - 4:45 p.m.	Practical Approach to Reducing Residence Hall Vandalism	Hampton B
3:30 p.m. - 4:45 p.m.	Improving Relationships Between Residence Hall and Greek Communities	Exeter A & B
3:30 p.m. - 4:45 p.m.	Residence Hall Capital Planning: Sound Financial Management in the 80's	Beacon B

Wednesday, April 7

8:15 a.m. - 9:30 a.m.	A Model for Selecting and Training Residence Assistants	Gardener A
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POLITICAL/LEGAL ISSUES

Monday, April 5

8:15 a.m. - 11:00 a.m.	The Mediation Project: A Community Based Alternative to Judicial Procedures	Fairfax B
8:15 a.m. - 9:30 a.m.	Creative Management of Two Major Fraternity Crises	Hampton A
3:30 p.m. - 4:45 p.m.	Roles of the Student Personnel Administrator in Academic Collective Bargaining	Beacon D
3:30 p.m. - 4:45 p.m.	The Budget/Program Reduction Dilemma	Fairfax A

Tuesday, April 6

8:15 a.m. - 11:00 a.m.	The Troubled and Troubling Student: A Case Study	Beacon A
3:30 p.m. - 4:45 p.m.	Legal Considerations in Dealing with Students Experiencing Psychological Problems	Fairfax B

Wednesday, April 7

8:15 a.m. - 9:30 a.m.	Judicial Affairs: Research on Organization, Policy Issues, Trends and Implications	Exeter A & B
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COMMUNITY COLLEGES AND SMALL COLLEGES

Monday, April 5

8:15 a.m. - 11:00 a.m.	The Generalist Model: One Step Student Counseling and Service	Beacon B
9:45 a.m. - 11:00 a.m.	Interdivisional Linkages: A Resource for the Small College Dean	Gardener A
3:30 p.m. - 4:45 p.m.	Small College Power: NASPA/ACPA Revisited	Hampton A
3:30 p.m. - 4:45 p.m.	Student Self-Esteem: A Faculty/Student Affairs Model	Beacon G

Tuesday, April 6

8:15 a.m. - 9:30 a.m.	Advisement Systems for the 80's	Berkeley A & B
9:45 a.m. - 11:00 a.m.	Promoting Student and College Services through Videotape for the Part-time Student	Gardener A
9:45 a.m. - 11:00 a.m.	Black Student Subcultures in the Urban Community College	Gardener B
3:30 p.m. - 4:45 p.m.	Furthering Student Personnel Objectives through Student Retention Programs	Beacon E

NONTRADITIONAL STUDENTS AND STAFF

Monday, April 5

8:15 a.m. - 11:00 a.m.	How Plural the Plurality? Homosexuality and You	Beacon G
8:15 a.m. - 11:00 a.m.	Cross Cultural Workshop: Working with Foreign Students	Beacon H
3:30 p.m. - 4:45 p.m.	Black Women Reaching for the Top: An Impossible Dream?	Gardener A

Tuesday, April 6

8:15 a.m. - 11:00 a.m.	Culture Shock: As They See Us	Beacon H
9:45 a.m. - 11:00 a.m.	Evaluating Enrollment of Black Students at a Traditionally White University	Hampton B
9:45 a.m. - 11:00 a.m.	Black Student Subculture in the Urban Community College	Gardener B
3:30 p.m. - 4:45 p.m.	Racism vs. The Teaching of Tolerance: Challenge to Student Affairs	Beacon C
3:30 p.m. - 4:45 p.m.	Cross-Cultural Programs: Impact on Student Development	Beacon G

Wednesday, April 7

8:15 a.m. - 9:30 a.m.	Student Development through Individual Programming	Hampton B
8:15 a.m. - 9:30 a.m.	New Dreams for Old Faces: A Program for Older Students	Clarendon A & B

COMMUNICATION SERVICES

Saturday, April 3

1:00 p.m. - 4:45 p.m.

Writing for the Professional Journal

Beacon H

1:00 p.m. - 4:45 p.m.

Media Display

Beacon D, E, F

Monday, April 5

9:45 a.m. - 11:00 a.m.

Student Affairs Publications: From Planning to
Production

Gardener B

Tuesday, April 6

9:45 a.m. - 11:00 a.m.

Whither Goest NASPA's Communication

Beacon D

**64th ANNUAL
NASPA CONFERENCE
DAILY PROGRAM SCHEDULE**

Friday, April 2, 1982

- 9:00 a.m. - 5:00 p.m.
1. Conference Headquarters Jefferson & Kent Rooms
- 12:00 noon - 7:00 p.m.
2. Hospitality and Information Center Constitution Room
- 12:00 noon - 7:00 p.m.
3. Conference Registration Constitution Room Foyer
- 12:00 noon - 7:00 p.m.
**4. Workshop - Minorities in Higher Education:
Unfinished Agendas** Gardner A & B
Clarendon A
Dalton A & B
- 1:30 p.m. - 11:00 p.m.
5. NASPA Board of Directors Meeting Hampton A & B
- 5:30 p.m. - 7:00 p.m.
6. NASPA Board of Directors Dinner Fairfax B

Saturday, April 3, 1982

- 8:00 a.m. - 5:00 p.m.
7. Conference Headquarters Jefferson & Kent Rooms
- 8:00 a.m. - 5:00 p.m.
8. Conference Registration Constitution Room Foyer
- 8:30 a.m. - 5:00 p.m.
9. NASPA Board of Directors Meeting Hampton A & B
- 9:00 a.m. - 12 noon
10. Placement Orientation Hynes Auditorium
10:00 a.m.
Candidate Orientation for Placement
11:00 a.m.
Employer Orientation for Placement
- 9:00 a.m. - 12 noon
**11. Minorities in Higher Education:
Unfinished Agendas** Gardner A & B
Clarendon A
Dalton A & B

DARE TO DREAM
NASPA IN BOSTON

ATTENTION

Last Minute Program Information

Friday, April 2, 1982

7:00 p.m. - 9:00 p.m. Placement Orientation	Hynes Auditorium
9:00 p.m. - 11:00 p.m. Placement Volunteers Reception	TBA
9:30 p.m. Registration Orientation	Constitution Room Foyer

Saturday, April 3, 1982

12:00 Noon - 5:00 p.m. Career Development and Placement Program	Liberty A
12:00 Noon - 2:30 p.m. Gordon College Interviewing	Andover Room
1:00 p.m. - 4:45 p.m. Professional Development: Observations by Colleagues of Colleagues (Room Change)	Exeter A & B
2:00 p.m. - 5:00 p.m. 1983 NASPA Conference Committee Meeting	Board Room

Sunday, April 4, 1982

8:00 a.m. - 9:00 a.m. Region IV East Breakfast Meeting	Region IV East Suite
9:00 a.m. - 12:00 Noon Career Development and Placement Program	Liberty A
7:30 p.m. - 8:30 p.m. 1983 NASPA Conference Committee Meeting	Fairfax A & B

Monday, April 5, 1982

8:00 a.m. - 9:30 a.m. Division of Research and Program Breakfast Meeting (Room Change)	Liberty F
3:00 p.m. - 4:00 p.m. Career Development Planning and Professional Development Standards Reception (Room Change)	Presidential Suite
3:30 p.m. - 4:45 p.m. The Innovative Administrator: Strategies for Systems Change presented by Michael Petrusek (Changed from Wednesday to Monday)	Beacon II
3:30 p.m. - 4:45 p.m. Exploring New Relationships Between Educators and Administrators presented by Andrea McAleenan (Changed from Tuesday morning to Monday afternoon)	Fairfax B
3:30 p.m. - 5:00 p.m. Region I Conference Planning Committee Meeting	Board Room

Tuesday, April 6, 1982

8:15 a.m. - 10:00 a.m. NASPA Journal Board Meeting	Andover Room
9:30 a.m. - 11:15 a.m. Computer Based Education Selection Criteria	Liberty E

Wednesday, April 7, 1982

7:30 a.m. - 9:00 a.m. 1983 NASPA Conference Committee Meeting	Presidential Suite
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9:00 a.m. - 5:00 p.m.

**12. Annual Meeting of the Jesuit Association of
Student Personnel Administrators**

Commonwealth Room

11:00 a.m. - 5:00 p.m.

13. Iowa State University Orientation Program

Fairfax A & B
Berkeley A & B

11:00 a.m. - 7:30 p.m.

14. Hospitality and Information Center

Constitution Room

12:00 noon - 9:00 p.m.

15. Placement Center

Hynes Auditorium

12:00 noon - 9:00 p.m.

16. Vendor Displays

Hynes Auditorium

Conference Workshops

1:00 p.m. - 3:00 p.m.

17. Creating Time to Dream

Beacon G

This workshop, for Chief Student Affairs Officers, will instruct participants in the techniques of Time Management. The principles of efficient and effective administrative practices will be reviewed and the major timewasters of educational administrators will be identified. This approach to creating more time for dreaming or for improving your leadership is an eclectic one. It utilizes the proven methods from business and industry and incorporates the theories of such theorists as Alan Lakin and R. Alec MacKensie. However, the instruction is specific to the setting and responsibilities of the chief student affairs administrator.

Renew yourself! Learn not only how to make time to dream but to carry out those dreams.

(Due to the amount of interaction required in this workshop, it will be limited to the first 25 registrants!)

Presenter: Frederick R. Brodzinski, Dean of Students, Ramapo College of New Jersey

1:00 p.m. - 3:30 p.m.

18. Dare to Dream – Realizing our Whole Selves

Clarendon A & B

Participants will get in touch with their own level of wellness and that of their institution through a relaxation fantasy experience. Participants will have an opportunity to identify where they would like to be in terms of wellness and the impact this can have on their own personal lives, professional lives and the programs which they operate.

Chairperson: Fred Leafgren, Assistant Chancellor-Student Life, University of Wisconsin-Stevens Point

Participants: Julie Sina, Director, Roach Hall, University of Wisconsin-Stevens Point
Fred Najjar, Director, Thomson Hall, University of Wisconsin-Stevens Point
Greg Nicholls, Director, Baldwin, University of Wisconsin-Stevens Point
Judy Piercy, Area Coordinator, Illinois State University

1:00 p.m. - 4:00 p.m.

19. Applying Developmental Theory for Staff Development

Beacon C

This workshop will explore the interface of three developmental tasks, as described by Erickson, Gould and Levinson, with critical periods in careers. Two methods for coping more successfully with these developmental-career crises will be demonstrated: a powerful decision-making model for the "ascendant" career phase and an experiential strategy for the "renewal" period.

Presenter: Martha McGinty Stodt, Associate Professor of Higher Education, Teachers College
Columbia University

1:00 p.m. - 4:45 p.m.

20. Professional Development: Observation by Colleagues of Colleagues

Berkeley A & B

Professionals in Student Affairs spend many hours in group settings. Their performance as chairpersons, facilitators and guest speakers can be enhanced through observation by colleagues who then provide nonevaluative feedback. The process can be applied to meetings, seminars, workshops, and advising sessions with student groups.

Chairperson: William W. Geller, Executive Director of Student Services, University of Maine at Farmington

Participant: Ann Fox, Coordinator, New Students/New Services, University of Maine at Farmington

1:00 p.m. - 4:45 p.m.

21. Writing for the Professional Journal

Beacon H

The session will focus on writing for professional journals and more specifically for NASPA Journal. Writing styles, word usage, and review procedures will be discussed. Examples will be given.

Chairperson: Larry H. Ebbers, Editor, NASPA Journal, Assistant Dean, College of Education,
Iowa State University

Participants: W. C. Howard, Dean, Student Development, Daytona Beach Community College
Herman C. Kissiah, Dean of Students, Lafayette College
Daryl Smith, Dean of Students, Scripps College
John Halstead, Vice President, Student Life, Gonzaga University

1:00 p.m. - 4:45 p.m.

22. Media Display: The Sights and Sounds of Member Institutions

Beacon D, E, F

A variety of pre-selected media presentations will be available for viewing and listening to those who are interested in revising their own efforts. Printed descriptions of the program, purpose, and institutional contact person will be available.

Chairperson: Peggy Elder, Director Communication Services Division, New Mexico State University

Participants: Chris Horn, Member, Communication Service Division, Ithaca College
Tom Wyrick, Member, Communication Service Division, Southwest Missouri State
University
Larry Ebbers, Editor, NASPA Journal, Iowa State University

3:30 p.m. - 5:00 p.m.

23. Legal Issues in Higher Education

Independence

Courts and governmental agencies have become deeply involved in higher education. Law has become entwined with the very structure and policy of every institution of higher learning in the country. Professor Miller will address several legal issues that impact students and their deans in this workshop.

Presenter: Arthur R. Miller, Professor, Harvard Law School

2:00 p.m. - 4:00 p.m.

24. 1983 NASPA Conference Committee Meeting

Board Room

7:00 p.m. - 11:00 p.m.

25. NASPA Board of Directors Dinner

Boston University
Faculty Dining Room

Sunday, April 4, 1982

8:00 a.m. - 5:00 p.m.

26. Conference Headquarters

Jefferson & Kent Rooms

8:00 a.m. - 7:00 p.m.

27. Conference Registration

Constitution Room Foyer

8:00 a.m. - 12 midnight

28. Hospitality and Information Center

Constitution Room

9:30 a.m.

29. Palm Sunday Mass for Conference Participants and Friends

Fairfax A

✓ 9:00 a.m. - 5:00 p.m.

30. Placement Center

Hynes Auditorium

✓ 9:00 a.m. - 5:00 p.m.

31. Vendor Displays

Hynes Auditorium

✓ 11:00 a.m. - 2:00 p.m.

32. 1982-83 NASPA Board of Directors Meeting

~~Colormade Hotel~~
Hampton A+B

1:00 p.m. - 3:30 p.m.

33. Psychological Characteristics of Non-Traditional 1980 College Students: Minority and Mature Women Students

Republic Room

The panel psychiatrists will present the psychological characteristics of "non-traditional" students, specifically minorities and mature women. Student personnel professionals will describe the need of these two sub-groups from their personal and professional perspectives, offering illustrations. The psychiatrists will discuss behavioral implications and possible interventions appropriate for student personnel workers in the college setting.

Chairperson: Martha McGinty Stodt, Associate Professor of Higher Education, Teachers College
Columbia University

Participants: Dr. Milton Hollar, M.D., Psychiatrist, Albert Einstein Medical College
Joyce Gibson, Dean of Students, Clark University
Dr. Richard Sushinsky, M.D., Associate Professor of Psychiatry, Cornell Medical College
Fredericka MacKenzie, Vice President for Human Resources,
Barclay Banks International Ltd.

2:00 p.m. - 3:30 p.m.

34. Region II Advisory Board Meeting

Region II Suite

2:30 p.m. - 4:00 p.m.

35. Region IV West Advisory Committee Meeting

Board Room

2:30 p.m. - 3:30 p.m.

36. Region I Executive Committee Meeting

Region I Suite

2:30 p.m. - 3:30 p.m.

37. Region III Advisory Committee Meeting for Old & New Members

Region III Suite

3:00 p.m. - 4:30 p.m.

NASPA/ACE Institute Reunion

Presidential Suite

3:30 p.m. - 4:30 p.m.

38. New Professionals Reception

Commonwealth Room

5:30 p.m. - 6:30 p.m.

39. Opening Keynote Address

Dare to Dream...

Honorable Edward M. Kennedy, United States Senate

Independence Room
Grand Ballroom & Balcony

6:30 p.m. - 7:30 p.m.

40. Massachusetts Public Higher Education Reception (by invitation only)

Presidential Suite

6:30 p.m. - 8:00 p.m.

41. Regional Receptions

Region I

Region II

Region III

Region IV East

Region IV West

Region V

Region VI

Constitution Room
Republic Room
Republic Room
Liberty C, D, E
Liberty F & G
Liberty B
Liberty A

7:30 p.m. - 8:30 p.m.

42. 1983 Conference Committee Meeting

Beacon A

9:00 p.m. - 1:00 p.m.

Entertainment and Dancing

Grand Ballroom



Honorable Edward M. Kennedy

United States Senate
Opening Keynote Speaker
"Dare to Dream"



Monday, April 5, 1982

7:00 a.m. - 8:00 a.m.

43. Women's Network Coffee Hour

Commonwealth Room

7:00 a.m. - 8:00 a.m.

44. Region III Voting Delegate Meeting

Region III Suite

7:30 a.m. - 8:30 a.m.

45. Region II Coffee Hour for New Professionals and New Members

Region II Suite

7:30 a.m. - 9:00 a.m.

46. NIRAD Board Meeting

NIRAD Board Chairperson's Suite

7:30 a.m. - 9:00 a.m.

47. Fraternity Executives Association/NASPA Breakfast

Independence West

8:00 a.m. - 9:00 a.m.

48. Region IV East Breakfast

Region IV East Suite

8:00 a.m. - 9:30 a.m.

49. Division of Research and Program Development Breakfast Meeting

Region III Suite

8:00 a.m. - 9:30 a.m.

50. NASPA Monograph Board Meeting

Andover Room

8:00 a.m. - 5:00 p.m.

51. Conference Headquarters

Jefferson & Kent Rooms

8:00 a.m. - 5:00 p.m.

52. Conference Registration

Constitution Room Foyer

8:00 a.m. - 7:30 p.m.

53. Hospitality and Information Center

Constitution Room

8:15 a.m. - 9:30 a.m.

54. Small College Discussion Group: Reports, Needs, Actions

Republic Room

8:15 a.m. - 9:30 p.m.

55. Divisional Meeting: Communication Services

Region IV West Suite

8:15 a.m. - 9:30 a.m.

56. Career Development and Placement and Professional Development and Standards Division Meeting

Board Room

Interest Sessions

8:15 a.m. - 11:00 a.m.

57. The Generalist Model: One-Stop Student Counseling and Service

Beacon B

Students are frequently baffled by the bureaucratic maze they must negotiate to enter college and succeed. The Generalist Model for one-stop counseling is Quinebaug Valley Community College's answer to the problem. Student response through controlled surveys, improved staff morale and expanded services tell us that the model works. This workshop will provide an opportunity to reassess and redesign your Student Services delivery system using the Generalist Model as a framework:

Presenters: Stephen J. Herman, Dean of Students, Quinebaug Community College

Richard R. Fontaine, Coordinator of Counseling Services, Quinebaug Community College

8:15 a.m. - 11:00 a.m.

58. Women's Professional Development Through Effective Management of Helping Relationships

Beacon E

A Workshop for professional women to acquire a broader perspective on types of helping relationships available in organizations which can assist them with career advancement. Participants will have the opportunity to discuss appropriate uses of sponsor, role model, mentor, and network and will be able to share strategies on ways to develop these relationships. The design incorporates both didactic and experiential modes of learning.

Presenters: Jean Kim, Director of Student Development, Western New England College

8:15 a.m. - 11:00 a.m.

59. Self Exploration, Team Building and Kolb's Learning Style Inventory

Beacon C

Discover your strengths and weaknesses as a learner and find out how this affects performance in a team structure! After you use Kolb's LSI and discuss its merits, the program concludes with suggestions on further use of the LSI and a description of learning styles among Boston University administrators.

Presenters: Howard J. Marshall, Area Director and Assistant Professor, Boston University

8:15 a.m. - 11:00 a.m.

60. How Plural and Plurality? Homosexuality and You

Beacon G

The object of this workshop is, through media and small group discussion, to bring the participants face-to-face with his/her own attitudes concerning homosexuality in all phases of his/her life. The purpose of the workshop is to encourage those in attendance to explore their own emotional reactions to the reality of homosexual feelings, homosexual friends, homosexual colleagues, homosexual culture, and finally homosexual oppression.

Presenters: Rae Mathieu, Director, Claflin Hall, Boston University
Jean McCray, Director, Rich Hall, Boston University

8:15 a.m. - 11:00 a.m.

61. The Mediation Project - A Community Based Alternative to Judicial Procedures

Fairfax A

Mediation provides a humane alternative to rigid due-process judicial hearings. This program for dispute resolution was adapted to the college campus from Dorchester District Court and provides standardized training to volunteers from the community. Panelists will provide case studies workshop activities and show the way to establishing a similar program on your campus.

Chairperson: William F. Field, Dean of Students, University of Massachusetts, Amherst

Panelists: Janet Rifkin, Professor of Legal Studies, University of Massachusetts, Amherst
Kirk Peters, Head of Residence, University of Massachusetts, Amherst
Eileen Stewart, Coordinator, Mediation Project, University of Massachusetts, Amherst
Gloria Ortiz, Assistant Director of Financial Aid, University of Massachusetts, Amherst

8:15 a.m. - 11:00 a.m.

62. Retention of College Students: The Research-Policy Connection

Beacon F

Presentation of both a conceptual model of college student retention and the major findings of an extensive study of student retention conducted at the University of Massachusetts, Amherst. Examples will be given of the way in which the model and empirical findings have been used in policy determination and programming. The model should be of interest to policy makers in higher education because it specifies determinants of retention in terms of variables which are clearly identifiable by individual institutions.

Chairperson: Norman D. Aitken, Associate Professor of Economic's, University of Massachusetts

Participants: Nancy Schroeder, Assistant Dean of Students, University of New Hampshire

8:15 a.m. - 11:00 a.m.

63. BACCHUS: A Peer Promotion of Health Approach to Alcohol Education

Beacon A

This workshop will introduce the participants to a new national college and community action program for alcohol abuse prevention. BACCHUS (Boost Alcohol Consciousness Concerning the Health of University Students) is a national student organization which at the present time has 45 college chapters in 25 states seeking to promote responsible drinking decisions among students on their respective campuses.

Chairperson: Gerardo M. Gonzalez, President of BACCHUS of the U.S. Inc., University of Florida

Participants: Thomas G. Goodale, Vice Chancellor for Student Affairs, University of Denver

8:15 a.m. - 11:00 a.m.

64. Cross-cultural Workshop: Working with Foreign Students

Beacon H

Many people in a college/university have contact with foreign students on a daily basis, yet it is usually only foreign student advisors who have special training in dealing with people from other cultures. This workshop is designed for people who would like to discuss issues, problems, and concerns regarding cultural differences and possible approaches to improving communications with foreign students.

Presenter: Barry L. Bem, Director, Office of International Student Services, Howard University

8:15 a.m. - 9:30 a.m.

65. Live-In Burnout: Strategies to Reduce the Problems of Living In

Exeter A & B

Does the burnout of live-in professionals cause a talent drain in the student personnel profession? This program will focus on the problems of live-in positions for student personnel professionals, and will present strategies for dealing with those problems.

Chairperson: Connie Currier Holoman, Area Director, UNC-Chapel Hill (Department of University Housing)

Participant: James R. Hackney, Jr., Coordinator, Residential Life, Elon College

8:15 a.m. - 9:30 a.m.

66. From "Beer Busts" to Wellness: Strategies for Implementing Holistic Health

Hampton B

This program will present an overview of the positive wellness concept and provide specific strategies for implementing a wellness model in a variety of campus settings including residence halls. Special emphasis will be given to the development of a wellness program concentrating on assessment procedures, intervention techniques and individual and student group reinforcement and motivation strategies.

Chairperson: G. Gary Grace, Director of Residence Life, Miami University

Participant: Darlene Bosse, Area Coordinator, Miami University

8:15 a.m. - 9:30 a.m.

67. Dare to Dream of Combining Personal and Professional Development

Berkeley A & B

How can developmental theories as applied to adults, organizations and careers be used to enable student affairs staff to develop both personally and professionally? In this session the two-year FIPSE-funded model of the Charleston Higher Education Consortium will be presented. Methods for presenting relevant theories experientially will be demonstrated.

Chairperson: Frank Van Aalst, Staff Development Program Director, College of Charleston

Participant: Susan Duchon, Staff Development Program Coordinator,
Charleston Higher Education Consortium

8:15 a.m. - 9:30 a.m.

68. A Model For Integrating Student Affairs Concerns Into Academic Areas

Gardner B

Discussion of the usage of a new model for delivering student services in a decentralized manner. The presentation will include a definition of the model, the underlying theoretical bases, policies and activities of student affairs personnel and working relationships with academic areas.

Chairperson: Marilyn J. Hatcher, Assistant Dean for Student Affairs, San Diego State University

Participant: Ed Mendez, Assistant Dean for Student Affairs, San Diego State University

8:15 a.m. - 9:30 a.m.

69. "Different Strokes for Different Folks...Surviving Those First Years of Professional Life"

Gardner A

A Program designed to give "first aid" to the new professional from a woman's viewpoint, and help the graduate student "get into the swim of things!" Content will include, but will not be limited to, the last days of graduate school, the first "real" job, and the beginning of the climb toward upward mobility. The format for the program is intended to be one of professional sharing, with group interaction focusing on similar experiences.

Chairperson: Cissy Petty, Coordinator of Student Activities and Organizations, Florida Institute of Technology

Participants: Sally Collins, Director of Student Activities, Rutgers University
Martha Wisbey, Coordinator of Placement and Cooperative Education,
Florida Institute of Technology

8:15 a.m. - 9:30 a.m.

70. Creative Management of Two Major Fraternity Crises

Hampton A

The program will describe two major fraternity problems. The first involves a violent altercation between two fraternities and the second involves a major hazing incident. The presenters will discuss the removal of the chapters, liability concerns, alumni issues and the resulting impact on the resit of the Greek system.

Presenters: Timothy F. Brooks, Director of Student Programs, University of Delaware
Stuart J. Sharkey, Vice President for Student Affairs, University of Delaware

8:15 a.m. - 9:30 a.m.

71. Developing Student Leaders: Creating a Comprehensive Campus Program

Beacon D

At the University of Vermont, one mission of the Division of Student Affairs is to create for students an array of educational opportunities. One facet of the attainment of this mission has been to assess student leadership development needs and to create a comprehensive campus-wide leadership development program ranging from credit-bearing seminars, to workshops, colloquiums, topical retreats and skill building symposiums. In this program, the University of Vermont leadership planning team will use their experience as a philosophical and practical model to assist.

Chairperson: Keith M. Miser, Dean of Students, University of Vermont

Participants: Corinne Richard, Assistant Dean of Students, University of Vermont
David Nestor, Director of Student Activities, University of Vermont
Patrick Brown, Assistant Director of Student Activities, University of Vermont

8:15 a.m. - 9:30 a.m.

72. Victim Assistance on Campus - Dealing With Violent Crime

Dalton A & B

This program demonstrates the way that administrators can mobilize university and municipal resources to provide victims of violent crime with optimal police, medical, counseling, and legal services. It presents a developmental approach to victim assistance that encompasses working with the traumatized student community as well as the victim.

Presenters: Mark S. Zuckerman, Director of Residence, Boston University
Debra Kocar, Director of Residence, Boston University

8:15 a.m. - 9:30 a.m.

73. Retention - Developmental Programs that Make a Difference

Clarendon A & B

Four programs which enhance students' academic performance through participation in developmentally designed activities will be described. In workshops, seminars and individual interactions, students explore their approaches to learning, evaluate them and develop strategies for life-long learning. Evaluations indicate positive difference in student achievement, self concept and persistence in college.

Presenter: Irene M. Payne, Associate Director, Learning Development Center,
Rochester Institute of Technology

9:00 a.m. - 5:00 p.m.

74. Placement Center

Hynes Auditorium

9:00 a.m. - 5:00 p.m.

75. Vendor Displays

Hynes Auditorium

9:30 a.m. - 11:15 a.m.

76. Using the New Technology: System of Interactive Guidance and Information

Liberty A

This program will consist of an informal discussion and hands-on experience with SIGI, a computer based system designed to permit the user to clarify work related values, obtain and use occupational information, and formulate career plans.

Presenter: William C. Wrenn, Director of Career Counseling, Babson College

9:30 a.m. - 9:45 a.m.

Break

9:45 a.m. - 11:00 a.m.

77. Using the New Technology: Project Transaction

Liberty E

Learn about a totally new financial aid delivery system which is about to be pilot tested by the College Scholarship Service in Florida and Washington. Transaction will be a distributive data processing structure and network that applies existing and proven technology to the problems of financial aid delivery and management. Transaction will utilize an electronic communications network to link students and their families with institutions, state and federal agencies, private scholarship programs, commercial lenders, and private processors.

Presenter: Fred J. Wetzel, Assistant Director NERO of the College Board

9:45 a.m. - 11:00 a.m.

**78. Sea/Space Perspective: Our Future Among The Stars, Or To Go Boldly Where
No Man Has Gone Before**

Liberty C & D

A slide - narration - discussion touching upon topics such as human colonies in space stations, on other worlds like the Moon and Mars, and the ultimate in space travel - interdimensional space exploration - and this without the use of spacecraft.

Presenter: David H. Menke, Director of the Copernican Observatory, Central Connecticut State College

9:45 a.m. - 11:00 a.m.

79. Park Bench Session: State Student Personnel Associations - Emergence or Extinction

Liberty B

Discussion Leader: Carolyn Adair, Director of Student Activities, Texas A & M University

Interest Sessions

9:45 a.m. - 11:00 a.m.

80. Adventure Training: "A Model for Challenge, Change, Cohesion!"

Exeter A & B

The program will describe the history of Adventure Training as an outgrowth of Outward Bound Programs. The role of Adventure Training in team building will be emphasized. Data collected at Penn State related to the usefulness of Adventure Training will be shared, along with practical information to be used in implementing adventure programs.

Chairperson: Arthur A. Costantino, Assistant Director of Residence Hall Programs,
The Pennsylvania State University

Participant: Larry Druckenbrod, Area Coordinator, Pennsylvania State University

9:45 a.m. - 11:00 a.m.

81. Augmenting Professional Development Through Effective Stress Management

Beacon D

This program emphasizes the reinforcement of positive staff development through viable stress management programs and the prevention of "burn-out." Included are identification and assessment and managing stress through the establishment of appropriate life style changes, avenues of relaxation, self-awareness, exercise, nutrition and the consideration of hypnosis. The planning and implementation of stress management workshops will be reviewed.

Chairperson: Gary R. Schwartz, Professor, Department of Counselor Education and College Student
Personnel, Western Illinois University

Participants: Don Adams, Vice-President for Student Life, Drake University
Richard Hulet, State-wide Director of Student Affairs Programs,
Florida System of Higher Education
Charles O'Brien, Director, Counseling Center, Western Illinois University
Robert A. Schwartz, Assistant Dean of Students, University of North Dakota

9:45 a.m. - 11:00 a.m.

**82. Theory Z - Implications of Japanese Management Practices for
Student Personnel Administration**

Fairfax A

During this past year there has been a great deal of attention paid to the tremendous gains in productivity, the improved organizational climate, and the effective teamwork and good human relations found in companies using Japanese management techniques. This program will present a model of Japanese management theory, an analysis of the implications of that theory for the management of student personnel services, and the reactions of two experienced students personnel administrators to the presentations.

Chairperson: William L. Deegan, Director, Center for Community Colleges, Teachers College,
Columbia University

Participants: Brenton Steele, Assistant Dean of Students, University of Maryland
Thomas Thielen, Vice-President of Student Affairs, Iowa State University
David L. Meabon, Dean of Student Life, Wichita State University

9:45 a.m. - 11:00 a.m.

83. "Review of the Proposed NASPA Ethics Statement"

Hampton A

The Professional Development and Standards Division was mandated by the Executive Board to write a statement on ethical standards for adoption by the Association. This proposal will be discussed in a question and answer format focusing on background information, suitability for national use, and adaptability for individual campuses.

Chairperson: Jon C. Dalton, Dean of Student Life, Iowa State University

Participants: Carmen G. Neuberger, Dean of Students, The American University
Stanley R. Levy, Vice Chancellor, University of Illinois at Urbana-Champaign

9:45 a.m. - 11:00 a.m.

84. Interdivisional Linkages – A Resource for the Small College Dean

Gardner A

Insufficient personnel and fiscal resources are often cited as barriers to effective accomplishment of student development goals by many small college deans. However, there is an often under used resource on many campuses - that of informal, and sometimes formal, linkages with departments outside the Student Affairs Division. This session will explore some of those possibilities.

Chairperson: Walter B. Shaw, Dean of Student Affairs, Elizabethtown College

Participant: Raymond P. Heath, Vice-President for Student Affairs, LaSalle College

9:45 a.m. - 11:00 a.m.

85. Student Affairs Publications: From Planning to Production

Gardner B

Regardless of training, talent or experience, Student Affairs staff must often create, plan, edit and produce publications for their division or campus. This program will trace the development of a regional newsletter through the planning, writing, editing and production phases and offer suggestions for professionals facing publication challenges.

Chairperson: Christopher P. Horn, Director of Residential Life, Ithaca College

Participants: Thomas J. Wyrick, Dean of Students, Southwest Missouri State University
Dorothy Knoll, Assistant Dean of Students, Fort Hays State University
Paul J. Parker, Dean of Students, Butler University

9:45 a.m. - 11:00 a.m.

86. The Boss Stinks: Acting On A Dream Or Living With A Nightmare

Dalton A & B

Many leave our profession because of disillusionment caused by what they perceive to be a discrepancy between basic philosophies of the field and ways in which these are carried out by practitioners. This presentation is designed to assist professionals in exploring means for assessing the quality of the supervision they receive and the options which they may exercise to improve the quality of that supervision.

Chairperson: David G. Butler, Director of Housing and Residence Life, University of Delaware

Participant: Jodi Bergman, Complex Coordinator, University of Delaware

9:45 a.m. - 11:00 a.m.

87. Student and Faculty Attitudes on Academic Integrity

Clarendon A & B

The program will discuss the results of two research studies. *Undergraduate Moral Development and Academic Dishonesty*, was conducted in fall 1980 in partial fulfillment for the PhD. requirements. The second study, *A Survey of Faculty Attitudes on Academic Integrity*, was conducted in fall, 1981. The presentation will focus on the attitudes of students and faculty on several issues related to academic integrity and the implications for student development.

Chairperson: Elizabeth M. Nuss, Assistant to the Chancellor, University of Maryland, College Park

Participant: Barbara Bender, Dean of Students, Upsala College

9:45 a.m. - 11:00 a.m.

88. The Total Woman Series

Hampton B

"The Total Woman" is a series of workshops developed and implemented at the University of Connecticut during the 1981-1982 academic year. The purpose of the series is to provide 700 first and second year female students living in one of the University's residential areas with developmental workshops that will enhance their out of classroom experience.

Chairperson: Pamela Heath, Head Resident, University of Connecticut

Participants: Cheryl Arison, Head Resident, University of Connecticut
Richard Rossi, Area Coordinator, University of Connecticut

9:45 a.m. - 11:00 a.m.

89. Reality Shock - New Professionals in the Work Setting

Berkeley A & B

This program has been designed to acquaint the graduate student/new professional with Reality Shock from the transition-socialization process that occurs in the new work setting. The program will describe the psychological and physiological characteristics of the three phases of Reality Shock - honeymoon, shock-reaction, and compromise; will introduce the concept of Professional-Bureaucratic Conflict; and, help participants in identifying coping skills to promote a smoother transition from school to work. The presentation will provide an experiential learning activity that will demonstrate the possibilities of self growth during the transition-socialization period.

Chairperson: George Young, Vice President of Student Development, Broward Community College

Presenter: Cathy Urquhart, Student Development Specialist, Broward Community College

11:15 a.m. - 12:15 p.m.

90. Dare to Dream of a Better Life



Elise Boulding, Professor of Sociology
Dartmouth College

Independence Room

Max Raines, Professor of Higher Education,
Michigan State University

Republic Room



12:15 p.m. - 12:30 p.m.
Break

12:30 p.m. - 2:00 p.m.
92. Conference Luncheon A

Grand Ballroom and Balcony

Program

Welcome	Thomas D. Aceto, Vice-President, Region I
Invocation	Reverend Caswell
Luncheon	
Introductory Remarks	Dennis Golden, 1982 Conference Chairperson
Introduction of Award Recipients	Lyle A. Gohn, Dean of Student Affairs, Montana State University
Fred Turner Award for Outstanding Service to NASPA	Alice R. Manicur, Vice President for Student Affairs, Frostburg State College
Outstanding Contribution to Higher Education	Father Theodore Hesburgh, President, Notre Dame University
	Jossey-Bass Publishers for: New Directions for Higher Education Series and New Directions for Student Services Series
1982 Conference	Thomas C. Goodale, 1983 Conference Chairperson
Closing Remarks	Dennis Golden



2:00 p.m. - 2:15 p.m.
Break

2:15 p.m. - 3:15 p.m.

93. Dare to Dream of Executive Leadership



David McLaughlin, President
Dartmouth College

Republic Room

Richard Chait, Associate Provost,
The Pennsylvania State University

Commonwealth Room

Sarah Weddington,
Carl Hatch Professor of Law and
Public Administration,
The University of New Mexico
School of Law

Independence Room



3:00 p.m. - 4:30 p.m.

94. Using the New Technology: System of Interactive Guidance and Information

Liberty A

The program will consist of an informal discussion and hands-on experience with SIGI, a computer based system designed to permit the user to clarify work related values, obtain and use occupational information, and formulate career plans.

Presenter: William C. Wrenn, Director of Career Counseling, Babson College

3:00 p.m. - 4:00 p.m.

95. Career Development - Planning and Professional Development Standards. Co-hosted Reception for Chief Student Affairs Officers and Professional Student Personnel Administrators

Republic Room

3:15 p.m. - 3:30 p.m.

Break

3:30 p.m. - 4:45 p.m.

96. Park Bench Session: NASPA - After Relocation, Then What?

Liberty B

Discussion Leader: Richard F. Stevens, Executive Director, NASPA

3:30 p.m. - 4:45 p.m.

97. Using The New Technology - Computerized Placement Service

Liberty E

A program designed to explain how modern technology, such as lasers, optical scanners, computers, and video disks, may be used in the placement office.

Presenter: Robert C. Bruce, Director, Office of Career Planning and Placement, Boston University

Interest Sessions

3:30 p.m. - 4:45 p.m.

98. Black Women Reaching for the Top: An Impossible Dream?

Gardner A

This program will examine the reasons why there are few black women in top-level administration in two-year and four-year coeducational institutions based on recent research by the presenters. It will describe the status and perception of black women in top-level administration, and discuss ways to improve the status of black women.

Chairperson: Cynthia Greer, Associate Dean of Students, Hendrix College

Participant: Vanessa Williams, Area Head of Residence Halls, University of North Carolina

3:30 p.m. - 4:45 p.m.

99. Making it as an Administrator

Beacon C

How should you prepare for the next position on the career ladder? What qualities do employers look for in people seeking middle management positions? Are there any particular skills, attitudes or activities that would enhance your chances for a future position? How can I stand out from the rest of the group and market myself successfully?

Chairperson: Stuart J. Sharkey, Vice President for Student Affairs, University of Delaware

Participant: Timothy F. Brooks, Director of Student Programs, University of Delaware

3:30 p.m. - 4:45 p.m.

100. Roles of the Student Personnel Administrator in Academic Collective Bargaining

Beacon D

This session examines the academic collective bargaining process, paying particular attention to three major roles of the student personnel administrator: guardian of student support services and programs; facilitator of student understanding and influence in the bargaining process; and, possible mediator between faculty and academic administration.

Chairperson: E. Susan Kellogg, Dean of Student Affairs, Hood College

Participant: William P. Berlinghoff, Academic Mediation Specialist, Clarksville, Maryland

3:30 p.m. - 4:45 p.m.

101. Professional Residential Staff: A Clarification of Their Role

Beacon B

A discussion of the role of the professional residential staff person and the need to define and clarify the components of that position - one characterized by a high degree of diversity and ambiguity. Are we able to articulate the elements common to this position, regardless of the institution involved?

Presenter: Marjorie R. Harrison, Assistant Dean of Students, Residential Life, Colgate University

8:15 a.m. - 11:00 a.m.

102. "Exploring New Relationships Between Educators and Administrators"

Fairfax A

Student Affairs educators and administrator practitioners will discuss our common professional vision and goals. Both sides will discuss questions critical to breaking down stereotypes and developing linkages: integrating theory and practice, enhancing communication and credibility, and reaffirming the relevancy of student development philosophy in current higher education. Participants will be encouraged to raise issues and offer alternatives.

Chairperson: Andrea C. McAleenan, Dean of Students, Gordon College

Participants: Don Adams, Vice President for Student Life, Drake University
Leila Moore, Assistant Professor of Education, Pennsylvania State University
Tom Goodale, Vice Chancellor of Student Affairs, University of Denver
Bob Rodgers, Associate Professor of Education and Psychology/Director, Student Personnel Program, Ohio State University

3:30 p.m. - 4:45 p.m.

103. Is a Student Affairs Professional Development Institute a Dream? Clarendon A & B

Panel discussion with participants outlining plans for an Institute for Student Affairs Professional Development in Florida and implications for the rest of the country. A report will be given covering information received from professionals in Florida on their needs and interests in professional development.

Chairperson: Richard E. Hulet, Professor of Higher Education, Florida State University

Participants: C. Anhur Sandeen, Vice President for Student Affairs, University of Florida
Nancy Kane, PhD Candidate, Higher Education, Florida State University

3:30 p.m. - 4:45 p.m.

104. Renewing Student Health Services Through a Wellness and Nurse Practitioner Model Hampton B

A presentation of two approaches for using nurse-practitioners in Student Health Services. The two models are: A comprehensive wellness model with a nurse-practitioner director at the University of Maryland Baltimore County, and an incremental approach at Bowling Green State University where nurse-practitioners are working in a women's health program.

Chairperson: Scott T. Rickard, Vice Chancellor for Student Affairs, University of Maryland Baltimore County

Participants: Debra Benoit Sivertson, Director of Health Services, University of Maryland Baltimore County
Donald M. Ragusa, Dean of Students, Bowling Green State University
Brenton H. Steele, Assistant Dean of Students, University of Maryland Baltimore County

3:30 p.m. - 4:45 p.m.

105. A Student Affairs Program to Develop Alternative Funding Sources Dalton A & B

A program to obtain alternative funding for Student Affairs projects at North Carolina State University will be summarized. Rationale, organization, proposals submitted and funded, establishment of priorities, and coordination with the University Foundations and Development Office will be covered.

Chairperson: Thomas H. Stafford, Jr., Associate Vice Chancellor for Student Affairs, North Carolina State University

Participants: Banks C. Talley, Jr., Vice Chancellor for Student Affairs, North Carolina State University
Edwina W. Thompson, Special Assistant for Student Affairs, North Carolina State University

3:30 p.m. - 4:45 p.m.

106. Adventure Training for Resident Life Staff Beacon F

Participants will be presented with an experiential model utilizing outdoor environments for the training of resident staff. The program includes such activities as initiative games, rock climbing, rope courses, canoeing, etc. that stimulate and develop self-awareness, personal growth and group skills. Presenters will discuss, demonstrate through slides and evaluate their unique training program.

Presenters: Robert Vogel, Professor, LaSalle College
Ronald Diment, Director of Resident Life, LaSalle College

3:30 p.m. - 4:45 p.m.

107. Small College Power: NASPA/ACPA Revisited

Hampton A

A first year progress report on programs and networking between the associations and within NASPA regions. Focus will continue to solicit ideas for inter-association cooperation and individual institution successes.

Chairperson: William R. Donohue, Vice President for Student Services, Fitchburg State College

Participants: Ginny Riser-Schoch, ACPA, Private Consultant
Bob Ebersol, Acting Dean, Chapman College
Fred Oskin, Dean of Students, Kendall College

3:30 p.m. - 4:45 p.m.

108. Student Self-Esteem: A Faculty/Student Affairs Model

Beacon G

This model integrates the application of the developmental model. Structured group work is combined with individual academic/social advising. The model experiments with academic and personal testing and includes learning styles to encourage effective decision making.

Chairperson: Karen R. Haskell, Dean of Students, Roger Williams College

Participants: Temple Fawcett, Faculty Member, Roger Williams College
William O'Connell, Director of Student Services, Roger Williams College
Fran Katzanek, Director of Career Services, Roger Williams College
James Cormier, Student, Roger Williams College

3:30 p.m. - 4:45 p.m.

109. An Innovative Safety/Security Awareness Program: Public Safety Aides

Beacon E

Residence halls on college or university campuses are typically confronted with numerous safety/security concerns. The state University College at Buffalo is certainly no exception. To deal with such concerns, this institution has initiated a unique safety/security awareness concept known as the Public Safety Aide Program.

Chairperson: Richard L. Baginski, Assistant Director, Residence Life, State University College at Buffalo

Participants: Roger R. Wisniewski, Lieutenant, Department of Public Safety, State University College at Buffalo
Patricia St. Germain, Resident Director, State University College at Buffalo
Eugene A. Peters, Public Safety Aide, Department of Public Safety, State University at Buffalo
Eric A. Pearson, Public Safety Aide, Department of Public Safety, State University College at Buffalo

3:30 p.m. - 4:45 p.m.

110. Organizing for Division-wide Research: A Shared-Resource Model

Exeter A & B

The Maryland Longitudinal Study currently being conducted by the Division of Student Affairs at the University of Maryland, College Park, will be used as the basis for a general presentation about organizing for division-wide research efforts. The example highlights the shared-resource dimensions. Topics to be covered include: general issues in shared-resource research models, a description of the University of Maryland model and, pro's and con's of the Maryland model.

Chairperson: William L. Thomas, Vice Chancellor, Student Affairs, University of Maryland-College Park

Participants: Sylvia S. Steward, Director of Commuter Affairs, University of Maryland-College Park
Barbara Jacoby, Assistant Director, Commuter Affairs, University of Maryland-College Park

3:30 p.m. - 4:45 p.m.

111. Academic Advising - Cooperation Between Resident Advisors and Faculty Members

Gardner B

Literature in the field indicates a link between quality academic advising and retention. Tulane University offers a practical model of Academic Advising utilizing freshmen resident advisors in conjunction with faculty members. Academic advising programs from surveyed institutions will be compared with Tulane's model.

Chairperson: Alan B. Davis, Tulane University

Participants: Linda A. Franke, Director of Women's Housing, Tulane University
Joseph F. Snee, Director of Men's Housing, Tulane University

3:30 p.m. - 4:45 p.m.

112. The Budget/Program Reduction Dilemma

Fairfax A

This program will analyze the budget/program reduction dilemma that exists between student consumer rights, on one hand, and the institution's prerogatives to eliminate programs and services, on the other. Specific emphasis will be placed on the procedure for program and service elimination. This timely program is targeted at student affairs administrators who are faced with the responsibility of cutting budgets through program and service reductions.

Chairperson: Edward H. Hammond, Vice President for Student Affairs, University of Louisville

Participant: Steven D. Milburn, Graduate Assistant, University of Louisville

3:30 p.m. - 4:45 p.m.

113. Time Management for Student Affairs Staff - Management Tips

Berkeley A & B

Time management theory and techniques that promote administrative effectiveness/efficiency will be presented. Based on the concepts of MacKenzie (The Time Trap) and years of management experience, the session will explore strategies that maximize control over schedules and time. Creative solutions to time pressure problems will be provided for staff at all levels.

Presenter: Roger B. Ludeman, Vice President for Student Affairs, Bemidji State University

3:30 p.m. - 4:45 p.m.

114. What Is Sexual Harassment?

Beacon A

A consciousness-raising program focused on the issue of sexual harassment of college students. What type of behavior constitutes sexual harassment and how can student affairs professionals respond to the victims? The film titled "The Workplace Hustle" will be shown to help bring about greater understanding of this problem.

Chairperson: Linda Rodgers-Wilson, Assistant Director, Career Planning and Placement, Ohio University

Participants: Peter A. Wilson, Lecturer in Management, College of Business Administration, Ohio University
Millicent E. Nuyer, Career Advisor, Career Planning and Placement, Ohio University

4:00 p.m. - 5:00 p.m.

115. President's Reception for Women's Network

Presidential Suite

5:00 p.m. - 6:00 p.m.

116. Regional Business Meetings

Region I
Region II
Region III
Region IV East
Region IV West
Region V & VI

Fairfax A
Gardner A & B
Hampton A & B
Exeter A & B
Dalton A & B
Region V & VI Suite

6:00 p.m. - 7:00 p.m.

117. NASPA Film Festival

Liberty C & D

HEAVENLY BODIES by Karen Aqua (3 min)

Love and astronomy come together in a continual metamorphosis in this film exploring the relationship between spiritual and physical love.

KARL HESS: TOWARD LIBERTY by Roland Halle and Peter Ladue (26 min)

A film for our future...

Karl Hess emerged from the chaos of the 1960s with a clear vision of the 1980s. Once a part of the conservative establishment, later a community activist; today, Karl champions individual liberty.

Mixing right and left-wing political concepts with equal parts of common sense and wit, Karl Hess, a former Republican speechwriter, explains why he traded his suburban Washington, D.C. home and three-piece suit for a West Virginia homestead and overalls. Academy Award 1980 (Documentary Short Subject)

STAR CRAZY by Rufus Butler Seder (3 min)

A pill-popping, state-hopping speed trip from coast to coast by a woman in quest of stardom.

I REMEMBER BARBRA by Kevin Burns (22 min)

A funny poignant look at the people who grew up in Barbra Streisand's old Brooklyn neighborhood. It tells her story through her teachers, high school friends (including an old boyfriend) and all the people who have been in some way affected by this superstar who grew up in their neighborhood. Winner, Student Film Award (Best Documentary) sponsored by the Academy of Motion Picture Arts and Sciences, 1981.

6:00 p.m. - 7:00 p.m.

118. Regional Open Houses

Regional Suites

6:00 p.m. - 7:30 p.m.

119. Reception for Past NASPA Presidents and Past Executive Committee Members

Presidential Suite

Dinner - Gauthier

6:00 p.m. - 8:00 p.m.

120. Reception for Southern Illinois University-Carbondale

Region IV East Suite

6:30 p.m. - 8:00 p.m.

121. Center for the Study of College Fraternity

Fairfax A

7:00 p.m. - 9:00 p.m.

122. Reception for University of Vermont Students

Region I Suite

8:00/8:30 - Betty & Dick Reception

10:00 p.m. - 1:00 a.m.

123. Entertainment and Dancing

Grand Ballroom

10:00 p.m. - 11:00 p.m.

124. Hospitality

Region IV East Suite

Tuesday, April 6, 1982

7:30 a.m. - 8:30 a.m.

125. Region II Coffee Hour for Voting Delegates and Chief Student Affairs Officers

Region II Suite

8:00 a.m. - 9:00 a.m.

126. Region V & VI Coffee Hour for Chief Student Affairs Officers

Region V & VI Suite

8:00 a.m. - 9:00 p.m.

127. Region I Coffee Hour for Chief Student Affairs Officers

Region I Suite

8:00 a.m. - 9:15 a.m.

128. Region IV West Coffee Hour for Chief Student Affairs Officers

Board Room

8:00 a.m. - 9:00 a.m.

129. Region IV East Continental Breakfast honoring Conference Program for all Region IV East Attendees

Region IV East Suite

8:00 a.m. - 9:15 a.m.

130. Prayer Breakfast

Commonwealth Room

Conferees are invited to attend a continental breakfast which will feature Richard S. Gross, President, Gordon College. Speech: "Dimensions of Faith in Higher Education." Payment for breakfast will be made at the door.

8:00 a.m. - 12:00 noon

131. Conference Registration

Constitution Room Foyer

8:00 a.m. - 5:00 p.m.

132. Conference Headquarters

Jefferson & Kent Rooms

8:00 a.m. - 7:30 p.m.

133. Hospitality and Information Center

Constitution Room

Interest Sessions

8:15 a.m. - 11:00 a.m.

134. Making Student Development Workshops Work!

Beacon B

Programming is a unique way to facilitate personal growth. This session is sponsored by the Division of Research and Program Development. The leaders will explain their five step model for designing and implementing student development workshops. Topics to be covered will include goal setting and evaluation.

Chairperson: Roger B. Ludeman, Vice President for Student Affairs, Bemidji State University

Presenters: Susan Lewis Cooper, Psychologist and Director of Focus Counseling and Consultation for Women and Their Friends

Cathy Rothbard Heenan, Staff Psychologist and Consultant, SEEDS Therapy Cooperative

8:15 a.m. - 11:00 a.m.

135. Staff Performance Review and Evaluation

Beacon E

This session is designed to help chief student affairs officers and staff improve the performance review and evaluation process by: involving participants in discussion of the step by step process, sharing successful approaches and identifying problem areas, and discussing ways of moving from current practices to preferred approaches.

Presenter: Scott T. Rickard, Vice Chancellor for Student Affairs, University of Maryland Baltimore County

8:15 a.m. - 11:00 a.m.

136. Coping Strategies for Survival and Moving Up

Beacon F

This session will focus on power tactics and techniques of crisis management, collective bargaining and strategies for negotiation and mediation. It will examine ways women and minorities can gain experience and skill in these areas. Research and personal observation will be reviewed and audience participation will be encouraged.

Chairperson: Dorothy C. Hardy, President, Cincinnati Life Adjustment Institute

Participants: Joan Sherwood, Assistant Vice Chancellor for Student Affairs, University of Missouri at Kansas City
Carol Harter, Vice President and Dean of Students, Ohio University
Judy G. Traylor, Director of Institutional Counseling, Jarvas Christian College
Elenore Koch, Vice President of Student Affairs, Wright State University
Cynthia Greer, Associate Dean of Students, Hendrix College

8:15 a.m. - 11:00 a.m.

137. Winners, Losers, Hired Hands

Fairfax B

Participants will explore theories of leadership emphasizing ways to become a winner, using a series of case studies. Materials on how one copes with "Boss Loss" will be presented. Participants will have ample opportunity for "hands on" experience during the double session.

Co-Chairmen: Albert Miles, Vice President, Student Affairs, University Alabama
Peter Steiner, Dean of Students/Assistant to the President, Menlo College

8:15 a.m. - 11:00 a.m.

138. "The Troubled and Troubling Student: A Case Study"

Beacon A

One of the situations that perplex deans is the student with an acute behavioral or psychiatric condition; someone who acts in ways that threaten self or others. To what extent can such situations be a matter of college record?

This program will present a true case without a correct solution. Discussants will be asked to make and defend action decisions.

Chairperson: James W. Lyons, Dean of Student Affairs, Stanford University

Participants: Marsha A. Duncan, Dean of Student Affairs, University of South Carolina
Marjorie Peace Lenn, Program Committee and Professional Associate, Council of Post Secondary Accreditation, Washington, D.C.
Norman Robinson, Associate Dean of Student Affairs, Stanford University

8:15 a.m. - 11:00 a.m.

139. Issues and Approaches in Values Education: A Survey of NASPA Chief Student Personnel Administrators

Beacon G

Included in the program will be a report of the findings of a survey on values education issues and approaches among chief student personnel administrators in NASPA member institutions. Current issues and approaches to values education will be analyzed by size and type of institution. Data on attitudes of chief student personnel administrators toward values education objectives will be reported. Student development programs which have a values education component will be identified. Survey data will be distributed.

Chairperson: Jon C. Dalton, Dean of Student Life, Iowa State University

Participant: Margaret A. Healy, Orientation Coordinator, Iowa State University

8:15 a.m. - 11:00 a.m.

140. Culture Shock: "As They See Us"

Beacon H

The purpose of the program is twofold: one is to identify the barriers that affect minority students on predominantly white campuses; the second is to examine current support services for minority students and develop strategies for the future. The nature of the program is one of an "active" learning session. We believe that by focusing on our own attitudes and values, we can better administer quality programs to enhance the college experience for both minority and non-minority students.

Chairperson: Narbeth R. Emmanuel, Associate Dean of Students, University of Vermont

Participant: Joanna M. Iwata, Director, Minority Student Program, University of Vermont

8:15 a.m. - 9:30 a.m.

141. Turning Dreams Into Reality: Toward Developing Student Affairs Organizations Dalton A & B

Based on an actual organizational change effort, this program presents a client/consultant perspective on renewing student affairs organizations to help them keep pace with expanding directions in the field. It includes discussion of the project, change model used, results, and questions. Emphasis is on applicability to an individual situation.

Chairperson: Thomas W. Anderson, Vice President for University Development, Case Western Reserve University

Participant: James B. Collins, Ph.D. Candidate and Organizational Consultant, Case Western Reserve University

8:15 a.m. - 9:30 a.m.

142. Leadership Styles: A Dream of Collaborative Management

Beacon D

Participants will respond to a short questionnaire based on Jungian typology to determine their own leadership styles: catalyst, visionary, negotiator, or traditionalist. The second part of the program will focus on the productive and unproductive aspects of directive and collaborative leadership styles. Using these two exercises as a backdrop, collaborative style will be examined in great detail, uniting collaboration with the very real problem of restricted resources for higher education.

Presenter: Joan Sherwood, Assistant Vice-Chancellor for Student Services, University of Missouri-Kansas City

8:15 a.m. - 9:30 a.m.

143. Using an Organizational Climate Survey To Enhance Professional Development Exeter A & B

This session will focus on the development and administration of an organizational climate survey within a Division of Student Affairs and the implementation of a comprehensive professional growth program. Included will be information on innovative activities designed to enhance skills and boost morale of professional staff members.

Chairperson: Banks C. Talley, Jr., Vice Chancellor for Student Affairs, North Carolina State University

Participants: Cynthia L. Davis-Palcic, Coordinator of Student Affairs Research, North Carolina State University
Charles A. Haywood, Associate Vice Chancellor for Student Affairs, North Carolina State University

8:15 a.m. - 9:30 a.m.

144. "X, Y, Z, and You - Application of Theory Z to University Management"

Fairfax B

The principles of Theory Z have been successfully applied in a variety of American settings. Many of these principles are quite applicable to institutions of higher education. This program will provide you with information about Theories X, Y, and Z, and ways to use that information and implement Theory Z at an individual institution.

Chairperson: Carl Hite, Dean of Students, University of Tampa

Participant: Linda Voege, Assistant to the Dean of Students, University of Tampa

8:15 a.m. - 9:30 a.m.

145. Re-Evaluating Transfer Student Programs: The Residence Hall As A Catalyst Hampton A

This program is designed for institutions that place and serve transfer students. The focus will be on the impact of the Transfer Residence Program at SUNY College at Brockport on the students, Student Affairs services, and academic programs within the College.

Chairperson: Joseph S. Franek, Jr., Director of Residential Life, SUNY College at Brockport

Participants: Steven H. Gratch, Director of Research and Evaluation for Student Affairs,
SUNY College at Brockport
Jerry David, Residence Hall Director, Transfer Residence Program, SUNY College at Brockport

8:15 a.m. - 9:30 a.m.

146. How To Share Your Policies and Rationale: A Group Process Hampton B

This presentation will demonstrate the effectiveness of an "opinionnaire" that has been developed as part of the Summer Orientation program at the University of Northern Colorado. The discussion will include identification of benefits derived and applications for other areas of an institution.

Chairperson: Ronald L. Bollheimer, Graduate Student, University of Northern Colorado

Participant: Robert L. Sullivan, Assistant Director of Housing, University of Northern Colorado

8:15 a.m. - 9:30 a.m.

147. Individualized Learning in the Classroom: Myers-Briggs and Perry Applications Gardner B

Using the learning process aspects of Myers-Briggs typologies, classroom assignments can be designed for facilitating individual growth along the Perry scheme. Examples of these applications in undergraduate career development classes will be presented, as well as guidelines for use in other content areas.

Chairperson: Mark Bennett Tappan, Research Assistant, Harvard University

Participant: Dawn E. Schrader, Assistant to the Dean of Student Affairs, Ohio State University

8:15 a.m. - 9:30 a.m.

148. Is All-Freshman Housing Hazardous To Their Academic Health? Gardner A

Among the many factors assessed when evaluating student housing are the effects on academic performance. This program reviews a recent study which compared academic achievement of freshmen living in all-freshman halls to that of freshmen living among upperclassmen. Conclusions, implications, and relevant literature will be discussed.

Chairperson: Judy E. Jones, Assistant Dean/Counselor to Women, Newcomb College

Participant: Christine B. Bogar, Counselor, Loyola University of New Orleans

8:15 a.m. - 9:30 a.m.

149. Advisement Systems for the 80's Berkeley A & B

Discussion will focus on meeting the advisement needs of the non-traditional student of the 80's and on the leadership role which Student Services must adopt to adequately meet the challenge. Advisement strategies related to retention, basic skills assessment, and training of advisors will be introduced through small group activities.

Chairperson: Hank Hurley, Acting Counseling Officer, Houston Community College

Participant: Weldon Elbert, Counselor, Houston Community College

8:15 a.m. - 9:30 a.m.

150. When Student Affairs is a Faculty Affair

Beacon C

Faculty involvement in the affairs of students has the potential for enriching not only the quality of student life but also the impact of the classroom experience. Blurring the distinctions between academic and student life faculty presents challenges and frustrations which are illustrated through presentation of theoretical and case study materials.

Chairperson: Karl L. Schilling, Assistant Dean/Western College Program, School of Interdisciplinary Studies, Miami University

Participants: Robert Keister, Director of Residence Life, Rhode Island School of Design
Allen Davis, Associate Dean, Sarah Lawrence College

8:15 a.m. - 9:30 a.m.

151. Retention Programming: Maximizing Efforts Thru Networking

Clarendon A & B

This session will explore a way to maximize university resources through campus networking resulting in retention programming. Discussion will include Orientation Minority Support programs, the Learning Resource Center, and the Counseling Center

Chairperson: Robert Andrade, Director of Chicano Support Services, Loyola Marymount University

Participants: Ray Rosas, Orientation Coordinator, Loyola Marymount University
Nancy Au, Director, Asian Pacific Support Services, Loyola Marymount University
Candelario Munoz, Counselor, Counseling Center, Loyola Marymount University

9:30 a.m. - 9:45 a.m.

Break

9:30 a.m. - 11:15 a.m.

152. Using The New Technology: Introducing The Home Computer

Liberty A

A combined presentation and opportunity for hands-on experience will familiarize participants with fundamental concepts and terminology. In addition to the *Apple*, the demonstration will also include the *Osborne* and the *Xerox 820*.

Presenter: Kip Garlow, Xerox Store

9:30 a.m. - 11:15 a.m.

153. Using The New Technology: Computer Based Education Selection Criteria

Liberty E

This program will focus upon the capacity of the computer to support student services in a variety of settings ranging from the maintenance of student records to providing diagnostic and prescriptive information, as well as important criteria to be used in the selection of a system. The session will conclude with a demonstration of the exciting *PLATO*. This program will be repeated at 3:00 p.m.

Presenter: Joseph N. Small, Jr., Education Systems Marketing, Control Data Corporation

9:45 a.m. - 11:00 a.m.

154. Sea/Space Perspective: Man's Use of The Oceans - The Course of Wisdom or Folly?

Liberty C & D

A film assisted presentation which will explore some of the exciting breakthroughs that have occurred in our knowledge of the earth's "Inner Space," as well as the profound questions associated with its future use. Topics will range from defense to food supply, as well as the overall effect on the quality of human existence.

Presenter: Charles D. Hollister, Dean of Graduate Studies, Woods Hole Oceanographic Institution

9:45 a.m. - 11:00 a.m.

155. Park Bench Session: Community College Issues

Liberty B

Discussion Leaders: R. Thomas Flynn, Vice President, Student Affairs, Monroe Community College
Del P. Higham, Dean of Student Services, Tunxis Community College
Kenneth M. Kerr, Dean of Students, Ocean County College

Interest Sessions

9:45 a.m. - 11:00 a.m.

156. Dare to Return - A Better Life in Student Affairs

Fairfax B

This session will explore career choices and realistic expectations and their impact upon job satisfaction and job disillusionment. If one decides to leave, can one ever return? Emphasis will be given to the process of "return" and its complications for the profession as well as the individual.

Chairperson: Ruth J. Dondero, Assistant College Dean, University of California at San Diego

Participant: Patricia Danylyshyn-Adams, Resident Dean, University of California at San Diego

9:45 a.m. - 11:00 a.m.

157. Whither Goest NASPA's Communication Services?

Beacon D

The newly created Communication Services Division is designed "to provide a program of quality professional publications and other media services." Is the Division doing that? What new "media services" should be developed? People attending the session should be prepared to make specific observations and recommendations orally or in writing.

Chairperson: Peggy Elder, Director, Communication Services Division, New Mexico State University

Participants: Larry Ebberts, Editor, NASPA Journal, Iowa State University
David Meabon, Editor, NASPA Monographs, Wichita State University
Mikell O'Donnell, NASPA President-Elect, The Ohio State University
Richard Stevens, NASPA Executive Director

9:45 a.m. - 11:00 a.m.

158. Staff Development: What Student Affairs Leaders Need to Know!

Exeter A & B

This program will provide student affairs leaders with a definition of staff development and a rationale for staff development programs. Included will be a discussion of some major characteristics as identified in student affairs literature. The role of the Chief Student Affairs Officer in staff development programs will be described, a systematic approach to planning and implementing staff development programs will be presented and some inherent problems will be identified.

Chairperson: Bart Merkle, Associate Dean of Students, Tulane University

Participant: Richard Artman, Assistant to the Vice President for Student Affairs, University of Miami

9:45 a.m. - 11:00 a.m.

159. Career Mobility: Implications for In-service Education for Student Affairs Professionals

Dalton A & B

During the past two years, the career paths of Masters and Doctoral graduates from The George Washington University and The Pennsylvania State University have been tracked through questionnaires. The results of this study will be reported in order to probe three questions: what do professionals who are new to their jobs need in terms of training and professional development, how long do graduates tend to

stay in their positions, and why do they leave their jobs? The answers to these questions may shed light on the emergence of new reasons for leaving positions, as well as implied changes for training and development for employees in high turnover situations.

Chairperson: Anne Lawing, Area Coordinator, Residential Life Programs, The Pennsylvania State University

Participants: Leila Moore, Assistant Professor of Education, Pennsylvania State University
Martha Burns, Associate Professor of Education, George Washington University

9:45 a.m. - 11:00 a.m.

160. Assessing the Campus Environment: A Foundation for Student Life Programs Hampton A

Assessing the campus environment enables an institution to assess student characteristics, reactions to policies, and the implications of program changes. This program will explain the importance of environmental assessment, describe how to do it and provide resource information on instruments, techniques, literature citations and case studies. Important for large, small, and private, public institutions.

Chairperson: Jim Moore, Assistant Dean of Student Life, Iowa State University

Participants: Jim Banning, Vice President, Student Affairs, Colorado State University
Larry Benedict, Associate Vice Chancellor of Student Affairs, University of Massachusetts/Amherst
Mitch Livingston, Dean of Student Life, The Ohio State University

9:45 a.m. - 11:00 a.m.

161. Leadership: Teaching Students Tools of the Trade Beacon C

In our profession and in our world, there has been growing concern about a lack of solid leadership. This presentation offers an overview of a systematic model that can be utilized to provide students with a framework within which they can develop their leadership skills. Professionals are encouraged to apply the model with students in order to teach them that leadership requires skill, not just charisma.

Chairperson: David G. Butler, Director of Housing and Residence Life, University of Delaware

Participants: Larry Roper, Area Coordinator, University of Delaware
Katie Wiedman, Residence Hall Director, University of Delaware

9:45 a.m. - 11:00 a.m.

162. Evaluating Enrollment of Black Students at a Traditionally White University Hampton B

Evaluation of recruiting, academic performance and attrition, need for support services, and post-graduation activities for black students at North Carolina State is summarized through research studies conducted over the past six years. Implications for administrators and counselors will be discussed.

Chairperson: Thomas H. Stafford, Jr., Associate Vice Chancellor for Student Affairs, North Carolina State University

Participant: Cynthia Davis-Palcic, Coordinator of Student Affairs Planning and Research, North Carolina State University

9:45 a.m. - 11:00 a.m.

163. Expanding Academic Opportunities: The National Student Exchange Clarendon A & B

The National Student Exchange is a consortium of schools which permits students to transfer for a period up to one year. The student is provided with new academic and social experiences through a simplified admissions process, assurance of credit transferability and minimal additional cost. Students attend at in-state rates.

Chairperson: Dorothy Knoll, Associate Dean of Students, Fort Hays State University

Participant: Ellen Engleson Manganiello, Assistant Recorder, University of Massachusetts at Boston

9:45 a.m. - 11:00 a.m.

164. Promoting Student and College Services through Videotape for the Part-time Student

Gardner A

"In the Majority" is a video look at academic and student services available for the part-time student at Dutchess Community College. The development and utilization of this orientation and informational tool will be discussed.

Chairperson: Anthony A. Adamo, Acting Dean of Students, Dutchess Community College

Participant: Brian Williams, Instructor and Film Producer, Dutchess Community College

9:45 a.m. - 11:00 a.m.

165. Black Student Subcultures in the Urban Community College

Gardner B

This program will present the findings of three pilot studies which investigated the formative and operative process of black student subcultures in urban community colleges. There will be a panel discussion of the implications for student development programs and services.

Chairperson: Bernard W. Franklin, Doctoral Candidate, Columbia University

Panelists: Natalie Skeet, Program Analyst, New York State Higher Education Services Corporation

Chris Inya, Adjunct Professor, Essex County Community College

Lavern Trawick, Assistant to the Dean of Students, LaGuardia Community College

9:45 a.m. - 11:00 a.m.

166. Off-Campus Students: The Neglected Majority

Berkeley A & B

This presentation will cover the evolution of programs and services for off-campus (commuter) students, a summary of related research and a review of models of off-campus programs with illustrative examples of innovative efforts.

Chairperson: Jan Winniford, Assistant Director of Student Affairs, Texas A & M University

Participant: Barb Jacoby, Assistant Director, Office of Commuter Affairs, University of Maryland

11:00 a.m. - 11:15 a.m.

Break

11:15 a.m. - 12:15 p.m.

167. Dare to Dream of Higher Learning

Melvane Hardee, Professor of Higher Education,
Florida State University

Independence Room



Lattie Coor, President,
University of Vermont

Republic Room

Panel on Professional Standards

Chairperson: William Thomas, Vice Chancellor,
University of Maryland

Commonwealth Room

12:15 p.m. - 12:30 p.m.
Break

12:30 p.m. - 2:00 p.m.
168. Conference Luncheon B

Grand Ballroom & Balcony

Program

Welcome	Thomas D. Aceto, Vice President, Region I
Invocation	Reverend Penfield
Luncheon	
Introductory Remarks	Dennis Golden, 1982 Conference Chairperson
Introduction of Award Recipients	Lyle A. Gohn, Dean of Student Affairs, Montana State University
Scott Goodnight Award	Lyle Edmison, Dean of Students, California State University-Hayward
	Howard J. Crosby, Dean of Students, Rutgers College
Dissertation of the Year Award	Elizabeth M. Nuss, Assistant to the Chancellor, University of Maryland
1983 Conference	Thomas C. Goodale, 1983 Conference Chairperson
Closing Remarks	Dennis Golden



2:00 p.m. - 2:15 p.m.
Break

2:15 p.m. - 3:15 p.m.

169. Dare to Dream of a Humane World



Lydia Bragger, Chairperson
National Gray Panthers Media Watch

Republic Room

Arthur White, Vice Chairman,
Yankelovich, Skelly and White, Incorporated

Independence Room



3:00 p.m. - 4:30 p.m.

170. Using The New Technology: Introducing The Home Computer

Liberty A

A combined presentation and opportunity for hands-on experience will familiarize participants with fundamental concepts and terminology. In addition to the *Apple*, the demonstration will also include the *Osborne* and the *Xerox 820*.

Presenter: Kip Garlow, Xerox Store

3:15 p.m. - 3:30 p.m.

Break

3:30 p.m. - 4:45 p.m.

171. Annual NASPA Business Meeting

Republic Room

3:30 p.m. - 4:45 p.m.

172. Park Bench Session: NASPA '83 in TORONTO, Canada. Meet and talk informally with the conference chairperson, Thomas G. Goodale, Vice Chancellor for Student Affairs, University of Denver

Liberty B

Interest Sessions

3:30 p.m. - 4:45 p.m.

173. The New Kid On The Block: A Program for the New Professionals and the Institutions Which Hire Them

Dalton A & B

This session addresses the needs of new professionals in the College Student Personnel field with respect to personal, job related, educational, cultural, and social areas. A brief slide show will aid in setting the mood of the presentation. The discussion program will center on the results of two questionnaires: one administered to a group of new professionals assessing their *perceived* needs and the other administered to a group of Department Chairpeople assessing which needs they see and expect new professionals to encounter.

Chairperson: Gary Briggs, Assistant Complex Director, Western Illinois University

Participant: Keener Scott, Hall Director, Western Illinois University

3:30 p.m. - 4:45 p.m.

174. That Happy Feeling - Alcohol Education Overview and National Survey Report

Clarendon A & B

The program will outline the need for alcohol education programming at colleges and universities. A successful, comprehensive approach to alcohol education programming will be presented. Alcohol education resources will be displayed. The results of a 1982 national college alcohol survey will be distributed with the applicability of the data highlighted.

Presenters: Angelo F. Gadaleta, Director, Radford University, Counseling Center
David S. Anderson, Virginia Tech

3:30 p.m. - 4:45 p.m.

175. Student Activities vs. Academics as a Co-curriculum: An Evaluative Methodology

Hampton A

As higher education progresses into the 80's student activities programmers need to compete more aggressively with the academic sector for funding and existence. The indicators of interpersonal skills enrichment, intellectual advancement, and enhancement of employment potential are addressed by the presented methodology which focuses on student activities participants.

Chairperson: Leila V. Moore, Pennsylvania State University

Participant: William Kerstetter, Pennsylvania State University

3:30 p.m. - 4:45 p.m.

176. Faculty-Administration Joint Research: Make It A Reality - Not A Dream

Berkeley A & B

The University of New Hampshire's Division of Student Affairs, in concert with interested faculty, have been engaged in a longitudinal research study. This program proposes to demonstrate, in a limited fashion, the way an instrument has been used to discover the degree of conflict between approval of certain behaviors and the approval of enforcement of rules or laws. Examples of practical use of data will be demonstrated through sharing of general findings in the area of alcohol use, and sexual harassment and the manner in which such findings can impact campus programs.

Chairperson: J. Gregg Sanborn, Dean of Student Affairs, University of New Hampshire

Participants: Susan O. White, Associate Professor - Political Science, University of New Hampshire
Ellen Cohn, Assistant Professor - Psychology, University of New Hampshire
Marianna R. Grimes, Research Coordinator for Student Affairs, University of New Hampshire
William Kidder, Associate Dean of Students, University of New Hampshire

3:30 p.m. - 4:45 p.m.

177. Student Affairs/Academic Affairs - A Marriage That Works

Beacon D

For over twenty years the Dean of Students has been responsible for many aspects of student status at The University of Connecticut, including academic probation and dismissal. The presenter will discuss the close working relationship which has been established between the Dean of Students' office and the members of CADRI (Committee of Assistant/Associate Deans for Resident Instruction).

Presenters: Carol A Wiggins, Vice President for Student Affairs, The University of Connecticut
Ann L. Huckenbeck, Assistant Dean of the School of Business Administration, The University of Connecticut

3:30 p.m. - 4:45 p.m.

178. Furthering Student Personnel Objectives Through Student Retention Programs Beacon E

Student retention has become a serious concern for colleges as economic pressures force a redefinition of the student population base. One way institutions have faced the problem has been to initiate developmental learning programs. Student personnel workers are able to constructively contribute to this effort by linking the academic and the extra-curricular programs. Saint Leo College, a four year liberal arts college, has such a program and through it the Student Personnel Department has increased the scope of its services to students.

Presenter: Robert L. Ackerman, Vice President for Student Affairs, Saint Leo College

3:30 p.m. - 4:45 p.m.

179. Student Development Through International Programming Gardner A

A commitment to international education, as a method to facilitate student development, is illustrated by a description of international programs coordinated within the Division of Student Affairs at North Carolina State University. Programs include the International Student Exchange and Oxford University Summer programs, host family, international nights and international residence hall.

Chairperson: Thomas H. Stafford, Jr., Associate Vice Chancellor for Student Affairs, North Carolina State University

Participants: Banks C. Talley, Jr., Vice Chancellor for Student Affairs, North Carolina State University
Charles Haywood, Associate Vice Chancellor for Student Affairs, North Carolina State University

3:30 p.m. - 4:45 p.m.

180. Legal Considerations in Dealing with Students Experiencing Psychological Problems Fairfax B

This program will include a review of legal issues and case law related to the psychiatric withdrawal of students and the communication of information gained during counseling including the therapists "duty to warn." The session will also explore procedural requirements and standards for psychiatric withdrawals and the respective roles of mental health professionals and campus administrators in determining when students should be withdrawn.

Chairperson: Donald D. Gehring, Associate Professor of Higher Education, University of Louisville

Participant: Gary Pavela, Director of Judicial Programs, University of Maryland

3:30 p.m. - 4:45 p.m.

181. A Practical Approach To Reducing Residence Hall Vandalism Hampton B

A damage reduction model introduced into Pennsylvania State University residence halls will be highlighted and suggestions regarding the way similar models could be utilized at other universities will be discussed. Assumptions about why vandalism occurs and strategies to deal with breaking down the causes of vandalism will be discussed in a question and answer format.

Presenter: Michael McGee, Assistant Area Coordinator Residence Life Programs, Pennsylvania State University

3:30 p.m. - 4:45 p.m.

182. Racism vs. The Teaching of Tolerance: Challenge to Student Affairs Beacon C

This program is sponsored by the Division of Research and Program Development and will present the results of a recent study which identified the extent to which student affairs administrators are presenting

race relations training programs on their campuses. The discussion will assist participants in developing programs for their campuses which will challenge, educate, and prepare students for a more humane existence.

Chairperson: Barbara Bender, Dean of Students, Upsala College

Participant: Michele LeMoal, Dean of Students, Livingston College of Rutgers University

3:30 p.m. - 4:45 p.m.

183. Improving Relationships Between Residence Hall and Greek Communities Exeter A & B

This workshop provides an opportunity for student services staff to facilitate a community development program involving Greek and residence hall student leaders. The workshop consists of a rationale for bringing together the two communities, the community development model, feedback from the program, materials to facilitate the community development model, and participant interaction.

Chairperson: Anne Williams, Department Coordinator of Residence Life, Iowa State University

Participant: Ed Whipple, Greek Affairs Coordinator, Iowa State University

3:30 p.m. - 4:45 p.m.

184. Cross-Cultural Programs: Impact on Student Development Beacon G

This presentation describes two different cross-cultural programs and the research that was conducted upon them. A study abroad program to Western Europe focusing on attitude changes and student characteristics will be described. The second presentation describes a service-learning program to Jamaica with research results provided on the impact of the experience as measured by the Student Development Task Inventory. Results provide information for educators who are interested in student involvement in cultures different from their own.

Chairperson: K. Richard Pyle, Director of Advising, Counseling and Career Development, Alma College

Participant: Paul Marion, Assistant Vice President of Student Services and Special Programs,
University of North Carolina

3:30 p.m. - 4:45 p.m.

185. It's A Small World: Campus Child Care Centers Gardner B

A "nuts and bolts" presentation which addresses the purposes served by a campus child care center, how to establish and finance one and what the future prospects appear to be. Particular attention is drawn to the use of campus resources to enhance the child care program and to legal considerations.

Presenter: Pamela M. Bischoff, Associate Dean for Student Development, Ramapo College of New Jersey

3:30 p.m. - 4:45 p.m.

186. Mentor's Rule in Professional Development Beacon F

This program is intended to focus on the process of mentoring in the development of new professionals while concomitantly maintaining the quality of departmental service as well as providing quality professional development to the present staff.

Division-wide funding selection and evaluation models will be described. Audience participation in the discussion will be encouraged.

Chairperson: Tom Thielen, Vice President for Student Affairs, Iowa State University

Participants: Jerry Sullivan, Director of Financial Aid and Student Employment, Iowa State University
Larry Dietz, Assistant Director of Financial Aid and Student Employment,
Iowa State University
Paula Frits, Graduate Student, Iowa State University

3:30 p.m. - 4:45 p.m.

187. Status Report: Professional Organizations and the Commuter Student in Higher Education

Beacon H

This session will review the background and update information on the activities of the NASPA Commuter Institution Network; ACPA Commission XVI on Commuter Programs; National Clearinghouse for Commuter Programs; and the Council for the Advancement of Standards in Student Development/Services, Standards for Commuter Services.

Chairperson: Dana Burnett, Co-Chair, NASPA Commuter Institution Network, Old Dominion University

Participants: Charles Hewitt, Chairperson, ACPA Commission XVI on Commuter Programs,
University of South Florida
Rosalind Andreas, Dean of Students, Oakland University
Sylvia S. Stewart, Director, National Clearinghouse for Commuter Programs, University of
Maryland-College Park

3:30 p.m. - 4:45 p.m.

188. Residence Hall Capital Planning: Sound Financial Management in the 80's

Beacon B

The program will look specifically at the Long Range Capital Plan developed for the Residence Hall System at the University of Vermont. The presentation will look at the way to intergrate Capital Projects and Facilities improvements within the development of the annual budget. Illustrations will be used to show how educational managers can weave major projects into their fiscal cycle. The hope is that financial managers can anticipate and plan for the future more strategically and systematically.

Chairperson: Ronald L. Martel, Assistant Director, Residential Life, University of Vermont

Participants: Amy J. Larow, Facilities Manager, Residential Life, University of Vermont
Paul M. Oliaro, Director, Residential Life, University of Vermont

3:30 p.m. - 4:45 p.m.

189. In Pursuit of the Ph.D. and the Professional Advancement

Beacon A

A panel discussion concerning the thoughts and experiences about being a full-time or part-time doctoral student. It is important that student personnel professionals, especially women, continue to seek terminal degrees and chief student personnel positions. The various experiences of the panel will provide insight and hopefully, encourage others to make similar decisions.

Chairperson: Beth Schnitman, Resident Director, University of Maryland

Participants: Elizabeth Nuss, Assistant to the Chancellor, University of Maryland
Sue Weitz, Dean of Students, Gonzaga University
Patricia Harvey, Community Director, Office of Residence Life, University of Maryland
Sally Collins, Director of Student Activities, Rutgers University

4:45 p.m. - 5:00 p.m.

Break

5:00 p.m. - 6:00 p.m.

190. Minority Caucus Reception

Presidential Suite

5:00 p.m. - 6:00 p.m.

191. Reception for Boston College Alumni, Students and Friends

JASPA Suite

5:00 p.m. - 6:00 p.m.

192. Regional Open Houses

Regional Suites

6:00 p.m. - 7:00 p.m.

193. Film Festival

Liberty C & D

CYCLE by Dennis M. Piana (3 min)

A beautifully abstract wheel's-eye view of a rhythmic passage through texture and shadow.

UNGLOVED HAND by Lisa Crafts (4 min)

In this witty variation of the magician and his assistant, the filmmaker employs carefully rendered cell animation to make a wry feminist statement about sex-role stereotyping.

CITY SLICKERS by Rufus Butler Seder (8 min)

An effervescent barroom rhapsody soars above the city skyline for an intoxicating encounter with the smiling moon.

VIS A VIS by Karen Aqua (12 min)

A skillfully animated film exploring the tensions between working and dreaming and the need for both.

THE POWER TO CHANGE by Jamil Simon (28 min)

A film about appropriate technology - human scale solutions to significant social and economic problems. It was filmed around the country - solar heating on farms in the mid-west; urban composting in New York City; wind-powered electrical generation on the west coast; and much more. It focuses on people working together to find and utilize practical answers to questions which are increasingly important to the survival of society as we know it.

6:00 p.m. - 7:00 p.m.

194. NASPA Commuter Institution Network Reception

Presidential Suite

6:00 p.m. - 7:30 p.m.

195. Conference Volunteers Reception

Republic Room

6:00 p.m. - 10:00 p.m.

196. Michigan State University, Alumni and Friends Reception

Region IV East Suite

7:00 p.m. - 8:00 p.m.

197. Open House for Region I Community College Personnel

Region I Suite

Gauthier

Wednesday, April 7, 1982

8:00 a.m. - 12:00 noon

198. Conference Headquarters

Jefferson & Kent Rooms

Interest Sessions

8:15 a.m. - 9:30 a.m.

199. Is There Life Outside Work? - Dream Of A More Balanced Existence

Beacon A

Our profession is faced with limitless tasks and limited reserves of time, energy, and enthusiasm. Burnout is often a reality. This session will provide an opportunity for each participant to reflect on the balance of personal and work life, look at how others in our profession have dealt with this issue, and present some change strategies.

Chairperson: Rees Hughes, Director of Student Activities, Seattle University

Participant: Ann Stromquist, Assistant Director for Residence Life, Colorado State University

8:15 a.m. - 9:30 a.m.

200. "Slow Down, I'm Movin' Too Fast:" Assessing and Coping with Burnout

Berkeley A & B

Burnout is a phenomenon which effects many student affairs professionals, student leaders and support staff. This program will examine the symptoms and causes of burnout and explore techniques essential in an intervention program for staff and leader burnout. A working model will be presented for student affairs professionals to use in establishing prevention programs on their home campuses.

Chairperson: G. Gary Grace, Director of Residence Life, Miami University

Participant: Darlene Bosse, Area Coordinator, Miami University

8:15 a.m. - 9:30 a.m.

201. The Delicate Art Of Technological Adaptation

Fairfax B

Articulated through the perspective of chief student affairs officers and program managers, this presentation will review the scope, implications and strategies for "introducing" (or coping with) information age technologies in a student affairs organization. Topics include: declining resources and technology alternatives, developing a plan for technology acquisition, strategies for minimizing staff anxieties, and developing human support systems for technology users.

Presenter: Greg Fawcett, Director of Program Analysis, University of Michigan

8:15 a.m. - 9:30 a.m.

202. The Innovative Administrator: Strategies for System's Change

Beacon D

Following an introduction to planned systems change, an overview of Ronald Havelock's change agent approach to innovation is presented. This is followed by a series of videotaped critical incidents designed to provide participants with experience in using Havelock's approach and to share perspectives.

Chairperson: Michael W. Petrasek, Doctoral Candidate, University of Arkansas

Participants: Timothy E. Ring, Doctoral Candidate, University of Arkansas
Paul Harris, Director of Student Development Center, University of Arkansas

8:15 a.m. - 9:30 a.m.

203. Judicial Affairs - Research on Organization, Policy Issues, Trends and Implications

Exeter A & B

A presentation and discussion of a national research study on Judicial Affairs based on a survey of randomly stratified public and private institutions. Topics include: staffing patterns, caseloads, judicial bodies, judicial affairs officer, policy and procedural issues, trends and implications for practice.

Chairperson: Scott T. Rickard, Vice Chancellor for Student Affairs, University of Maryland Baltimore County

Participant: Brenton H. Steele, Assistant Dean of Students, University of Maryland Baltimore County

8:15 a.m. - 9:30 a.m.

204. Who Does What in Student Affairs - Educating Faculty with Video Tape Hampton B

An out-reach program designed to explain the role and function of Student Affairs to faculty at North Carolina State University will be described. A video tape in which Student Affairs department heads talk about their responsibilities will be shown and its use with academic departments on campus will be discussed.

Chairperson: Thomas H. Stafford, Jr., Associate Vice Chancellor for Student Affairs, North Carolina State University

Participant: Banks C. Talley, Jr., Vice Chancellor for Student Affairs, North Carolina State University

8:15 a.m. - 9:30 a.m.

205. A Classic Approach to Student Development/Life Planning Dalton A & B

This session will present an overview of two credited courses at Southern Connecticut State College: one a freshman course integrating college ecology with personal needs using theories of Maslow and Chickering, the other an upper level course integrating personal goals, job search skills and career opportunities using theories of Super, Holland and Figler.

Chairperson: Rita Landino, Counselor, Southern Connecticut State College

Participant: David Denino, Assistant Director, Career Planning and Placement, Southern Connecticut State College

8:15 a.m. - 9:30 a.m.

206. Student Neighbor Project - West Virginia University Beacon E

The Student Neighbor Project is designed to address the problems of loneliness and social isolation among non-resident undergraduate students. Project services include: volunteer student neighbor "in person" contacts, neighborhood social functions, informational material distribution, and information/referral hotline. The presenters will discuss population demographics, theoretical framework, and evaluation research.

Chairperson: Tommy Ray Tucker, Director of Mountainlair, West Virginia University

Participants: George Taylor, Vice President for Student Affairs, West Virginia University
James Thomas, Student Life Officer, West Virginia University

8:15 a.m. - 9:30 a.m.

207. The Life Planning Center as a Community Agency Hampton A

This session will focus on the relationship between a university Life Planning Center and the local community. Emphasis will be placed upon approaches to service delivery, a discussion of outreach approaches, specific program descriptions and a look at funding sources and fee structures.

Chairperson: Dale Adams, Assistant Vice President for Student Development, University of Louisville

Participant: Linda Eiseman, Assistant Director for the Life Planning Center, University of Louisville

8:15 a.m. - 9:30 a.m.

208. Sociomoral Development and the Ethics of Student Personnel Work

Gardner B

Based on recent work in the psychology of sociomoral development, this program will focus on ways in which such theoretical insights can influence the practice of student personnel work, specifically with respect to various ethical issues and dilemmas that may face student personnel administrators at all levels.

Chairperson: Dawn E. Schrader, Assistant to the Dean of Student Affairs, University College,
The Ohio State University

Participant: Mark B. Tappan, Research Assistant, Center for Moral Development and Education,
Harvard University

8:15 a.m. - 9:30 a.m.

209. New Dreams for Old Faces: A Program for Older Students

Clarendon A & B

Overview of a current needs assessment and a Resource Center concept to meet these needs; outreach, academic and preparatory programs for older students, and group discussion to create the "impossible dream" for other campuses plus the development of a network to further supportive programs and services for older students.

Presenter: Dennis E. Klewin, Assistant Dean of Students, Montana State University

8:15 a.m. - 9:30 a.m.

210. The Selection, Training, and Supervision of Resident Assistants: A Model

Gardner A

This session will present a proven model of selection, training, and supervision that can be implemented by almost any institution, within existing resources. This model assumes that selection should be brief and combined with an extensive training program. The training program focuses on student development, self-awareness, interpersonal skills, and leadership development. The supervision model focuses on continuous evaluation, supervision, and effective interpersonal and group leadership skills of the supervisor.

Chairperson: M. Lee Upcraft, Director, Residential Life Programs, The Pennsylvania State University

Participant: Patricia C. Peterson, Associate Director, Residential Life Programs,
The Pennsylvania State University

8:15 a.m. - 9:30 a.m.

211. Alumni Attitudes Toward The University: Implications for Student Services and Student Development Programs

Beacon B

This session describes an evaluation of alumni opinions toward their university: it involves questionnaire assessments of student experiences with faculty and staff, as well as with student personnel services. The results and implications of the study will be shared with participants.

Chairperson: Joe L. Davis, Assistant Vice Chancellor of Student Development Services, University of
Nebraska/Omaha

Participant: Daniel C. Martinez, Assistant Professor, University of Nebraska/Omaha

8:15 a.m. - 9:30 a.m.

212. Rainbow's End Preschool: A Model Child Care Program

Beacon C

Rainbow's End Preschool is a model child care program providing high quality day care for children of students, faculty and staff at Southern Illinois University at Carbondale. A cooperative relationship between the Office of Student Development and Rainbow's End Preschool, a Recognized Student Organization, is discussed. The target audience of this presentation will be administrators interested in University supported, quality child care programs.

Chairperson: Sandra Z. Lutzker, Child Development Supervisor/Director, Southern Illinois University at Carbondale

Participants: Nancy Hunter Harris, Assistant Dean of Student Life and Director of Student Development, Southern Illinois University at Carbondale
Loretta K. Ott, Assistant to the Vice President of Student Affairs, Southern Illinois University at Carbondale

8:15 a.m. - 9:30 a.m.

213. Communicating a Student Development Philosophy to the Campus: An Unexpected Opportunity Beacon H

The Division of Student Affairs has produced a publication for all students outlining the growth opportunities available to them through the Division's programs and activities. It also serves to present a developmental philosophy to the students and faculty. This program will present the philosophical framework for the publication and present a model for shared authorship by an entire staff. This has served to help staff to place their own work into a developmental framework and integrate it with the work of colleagues. The possibilities of serving staff development and communication goals simultaneously will be explored.

Chairperson: George M. Sousa, Director, Counseling/Student Development, Bentley College

Participant: James L. Mahon, Dean of Students, Lewis University

8:15 a.m. - 9:30 a.m.

214. Power In Place - A Leadership Program for Women Beacon F

This program is designed to offer valuable insight and direction to women who feel powerless to influence their career progress within their own institutions. Program format will include: a power self-analysis exercise; a career pathing and positioning panel presentation; a question and answer period; a bibliography; and follow up activities.

Chairperson: Linda Faaborg, Vice Provost, Student Affairs, University of Cincinnati

Participants: Linda Parker, Associate Vice Provost, Student Affairs, University of Cincinnati
Cheryll Dunn, Assistant Dean, College of Applied Science, University of Cincinnati
Thelma Cook, Assistant Dean, University Relations, Placement and Cooperative Education, Lincoln University

8:15 a.m. - 9:30 a.m.

215. Career Development and Professional Standards Division Andover Room

9:30 a.m. - 9:45 a.m.

Break

9:45 a.m. - 10:45 a.m.

216. Closing Keynote Address Independence Room
Dare to Dream... Maynard H. Jackson, Jr. Grand Ballroom and Balcony

11-1 Jackson Reception



Maynard Holbrook Jackson, Jr.

Former Mayor
City of Atlanta, Georgia
Closing Keynote Speaker
"Dare to Dream"



BIOGRAPHICAL HIGHLIGHTS OF THE INVITED SPEAKERS

Elise Boulding

Professor Boulding chairs the Sociology Department at Dartmouth College. She is the UNESCO Consultant on peace research and has devoted a professional lifetime to research and action to bring about world peace. Among her numerous books are: *The Underside of History: A View of Women Through Time*, *Women In The Twentieth Century World*, *Children's Rights and The Wheel of Life*, *The Social System of the Planet Earth*, *Women and The Social Costs of Economic Development*.

Professor Boulding has made extensive contributions to the literature of futuristics. She is a member of the UN Task Force on the Future of Mankind.

Lydia Maine Bragger

Lydia Bragger has almost singlehandedly confronted the power of the television networks; her conviction that ageism is perpetuated by stereotyping in the media and needs to be changed has made an impact. She has an impressive background in public relations for radio, television and the press. She produced a radio series "Aunt Lydia's Story Hour" and numerous television programs for young people.

Mrs. Bragger has attended Brown University and Columbia University. She directed a national mini-conference sponsored by the White House Conference On Aging. She is a member of the National Academy of TV Arts and Sciences, The World Futurist Society, and the World Global Society.

Richard P. Chait

Richard Chait is Associate Provost of the Pennsylvania State University; his responsibilities include resource allocation and strategic planning. He is a faculty member of The Institute for Educational Management at Harvard University. He has served as consultant for the American Council on Education, Connecticut Commission on Higher Education, the Kellogg Foundation, the Lilly Endowment, the National Institute of Education and numerous universities and agencies.

Among his many books are: *Tenure and the Alternatives: Discovering Sound Personnel Practices, What Should Academic Managers Be Managing?*, "Academic Tenure and Personnel Policies" in the *Handbook of College and University Trusteeship*. Richard Chait's expertise is recognized in many fields of higher education: affirmative action, unionization, faculty development, personnel policies and practices, trustees and tenure.

Lattie F. Coor

Lattie F. Coor is President of the University of Vermont and Chairperson of the American Council on Education Commission on Governmental Affairs. President Coor is President-elect of the New England Association of Schools and Colleges.

President Coor has served as consultant to the Assistant Secretary for Education, the Assistant Secretary for Legislation on the Education for the Public Service Act of 1967. He has been a special consultant to the U.S. Commissioner of Education and to the National Center for Higher Education Management Systems.

Among many published articles are: "Computing and the Decision Makers," "Incentive Budgeting in a University Setting," "Making the Case for Higher Education."

Melvene Hardee

Melvene Hardee is a name associated with professional leadership in such organizations as the American Association of Higher Education, the American College Personnel Association, the American Personnel and Guidance Association, the Southern College Personnel Association and the Council of Student Personnel Associations in Higher Education.

Melvene Hardee has gained recognition for her innovative programs: Administrative Training for Women in Educational Management Systems, Seven-Level Preparation for Master's Students, and Advanced Internships in Capitol Center. She is Professor of Higher Education at Florida State University and directs their Institute of Studies in Higher Education. She is a consultant-advisor of renown in higher education and has been widely published.

Maynard Jackson

Maynard Holbrook Jackson, Jr., was inaugurated on January 7, 1974, as Atlanta's first Afro-American mayor; he was re-elected four years later with a landslide vote.

Mr. Jackson's leadership in significant national issues has brought him widespread recognition and seen him appointed to numerous positions of national prominence. He served as President of the National Conference of Democratic Mayors from 1979 to 1980. He is currently serving as Chair of the U. S. Conference of Mayor's Transportation Committee. He is a member of the Democratic National Committee.

Mr. Jackson's mayoral term ended on January 4, 1982; he plans to return to the private practice of law.

Edward Moore Kennedy

Senator Kennedy has the distinction of having served twenty years in the United States Senate. He has served as Senior Democratic Member of the Labor and Human Resources Senate Committee, as Senior Democratic Member of the Subcommittee on Investigations and General Oversight, as Senior Democratic Member of the Senate Judiciary Committee Subcommittee on Immigration and as Vice Chairman of the Joint Economic Committee on the Subcommittee on Investment, Jobs and Prices.

Among his published books are: *Our Day and Generation*, *In Critical Condition: The Crises in America's Health Care*, *Decisions for a Decade: Policies and Programs for the 1970's*. Senator Kennedy was the 1981 recipient of the Norman S. Rabb Human Relations Award in recognition of a significant contribution to human relations.

David T. McLaughlin

The President of Dartmouth College, David T. McLaughlin, is a former industrial leader with long involvement in private higher education. He graduated from Dartmouth in 1954 and has had a career-long interest in the college.

Mr. McLaughlin began his industrial career with Champion Papers, Incorporated. He joined Toro as President and subsequently became Toro's chief executive officer and later its chairman. He has served as Chairman of the Board of Overseers of Tuck School, as Trustee of Dunwoody Institute and the Minneapolis Society of Fine Arts. He is a member of the Stanford Research Institute Council. He is a member of the Board of the following: Dayton Hudson Corporation, Westinghouse, Chase Manhattan Bank and the Chase Manhattan Corporation.

Arthur R. Miller

Arthur R. Miller is Professor of Law at Harvard University Law School and star of WCVB's *Miller's Court*. Professor Miller is one of the nation's foremost authorities on the legal question of privacy. He has been identified by Fred Friendly, a Ford Foundation Advisor, as "one of the five or six outstanding teachers of law in the United States."

Professor Miller has authored or co-authored nearly 30 books. Prior to beginning his teaching career he was an associate with a New York law firm and began to look into the impact on copyrights of an interuniversity electronic library; he subsequently testified before a Senate Subcommittee investigating the threat to privacy of a proposed National Data Center.

Miller's Court is a televised half-hour verbal free-for-all that aims to make law understandable. The audience matches wits with experts on controversial issues.

Max R. Raines

Max R. Raines is Professor of Higher Education and Director of the Kellogg Community Services Leadership Program at Michigan State University. Professor Raines has served on NASPA's Commission III, on the Junior College Commission for the American College Personnel Association, on the Student Personnel Commission for the American Association of Junior and Community Colleges, on the editorial board of the *Journal of College Student Personnel* and as an advisor to Educational Testing Services and American College Testing.

Professor Raines is currently concerned with community services development in community colleges, non-traditional studies for community colleges, and learning environments adapted to individual needs. He is one of the editors of the well-known *Perspectives on the Community Junior Colleges*.

Sarah Weddington

Sarah Weddington is currently the Carl Hatch Professor of Law and Public Administration at the University of New Mexico School of Law. Prior to that she was Visiting Professor of Government at Wheaton College and taught at Texas Woman's University. She was one of the 1980 *Ladies Home Journal* Women of the Future Award recipients and has been recognized by the National Organization for Women, *Time* Magazine, Women's Equity Action League and the Texas State AAUW.

Professor Weddington was elected to three terms in the Texas legislature, was the highest ranking attorney for the Agriculture Department, became Special Assistant to the President in 1978, and in 1979 was promoted to Senior White House Staff as Assistant to the President. She is recognized both nationally and internationally.

Arthur H. White

Arthur White is co-founder and vice chairman of Yankelovich, Skelly and White, one of the country's largest and most prestigious marketing and social research firms. He is an advocate for public service; he has recently spoken about changing attitudes toward the roles of government, business and the individual in society.

Mr. White serves as Treasurer for the Reading is Fundamental Program sponsored by the Smithsonian Institute; he is Vice Chairman of the Board of Directors of the National Minority Supplier Development Council and Chairman of the Board of the Stamford Foundation. His many years of outstanding service to state government were recognized in 1979 when he received the National Governor's Association Award for distinguished service.